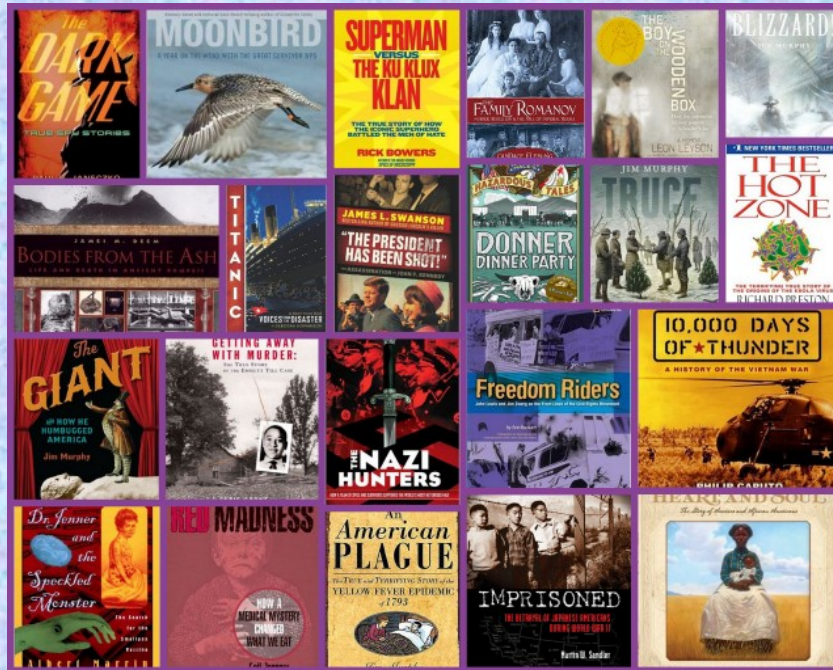


# Your Library--- Starring Non-Fiction!



Marianne Bates, Catherine Bates, & Joanne Christensen

UELMA 2015

[librarypresentations.wikispaces.com](http://librarypresentations.wikispaces.com) (UELMA 2015)

# New Utah Library-Media Core



## Secondary Library Media (6-12)



Course Preface



Printable Version (pdf)

### Core Standards of the Course

#### Strand I Literacy: Reading Engagement

Libraries support independent readers by providing a variety of materials for informational and leisure reading. Reading extensively strengthens stamina and broadens students' global perspective. Skilled teacher librarians recognize individual students' interests and needs and provide materials in a variety of formats, genres, and languages, at varied reading levels.

#### Standard 1

Students will read to pursue intellectual, personal, and emotional growth for life.

##### Objective 1

Build reading behaviors for lifelong learning and enjoyment of reading.

- a. Select texts from a variety of genres and formats to read for enjoyment, to acquire knowledge, and to answer questions.
- b. Make personal connections while respecting the right to read, seek information, and speak freely.
- c. Demonstrate resiliency, perseverance and stamina when reading a variety of texts.
- d. Contribute to a reading and learning community including recommending reading materials to peers.
- e. Connect with family, neighborhood, and community libraries.

##### Objective 2

Comprehend literary and informational texts.

- a. Apply appropriate reading strategies in literary and informational texts.
- b. Read, listen to, view, and integrate information to build background knowledge.

# Strand 2

## Strand 2--Literacy: Information and Research

### Standard 2

Students will identify, evaluate, and select sources.

#### Objective 1

Determine a wide range of general and specific sources.

a. Develop an information search strategy.

b. Identify potential information sources and access tools.

#### Objective 2

Select relevant sources.

a. Evaluate print and digital sources for relevancy, accuracy, validity, credibility, availability, currency, authority, accessibility within time limits, and ease of use.

b. Apply an understanding of the difference between primary and secondary sources.

### Standard 3

Students will locate sources and access information.

#### Objective 1

Locate identified sources and access information within sources.

a. Understand the library layout, the library classification system, and the circulation process.

b. Demonstrate how to navigate library catalogs, web browsers, and databases.

c. Locate sources with divergent perspectives that answer research questions by considering primary and secondary sources, general and subject-specific references, and scholarly and popular articles.

d. Locate potential digital, print, artifacts and human sources to meet the research need.

e. Revise and focus search by demonstrating the effective use of location skills and advanced search strategies.

#### Objective 2

Access information within sources.

a. Apply relevant information access skills using table of contents, indexes, keyword searches, and related subjects.

# David Liben

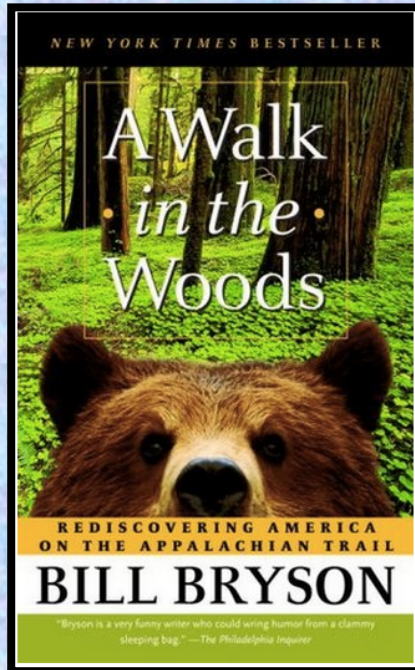


- **Address fluency for those who need it**
- **Grow academic vocabulary through word study, close reading and a volume of reading**
- **Need for “knowledge”**
- **Increase Volume and Range of Accountable Reading**
- **Provide opportunities for short focused research on a regular basis**
- **Text sets**

# Types of Informational Texts

- Narrative:

- Uses dialogue and detail
- Has an engaging voice
- Reads like fiction



- Procedural:

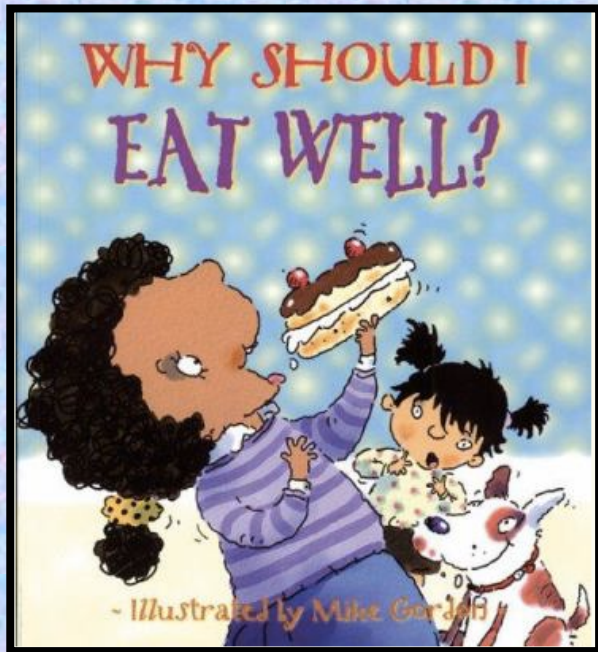
- Helps readers accomplish a goal
- Cook Books, How-tos, Instruction manuals



# Types of Informational Texts

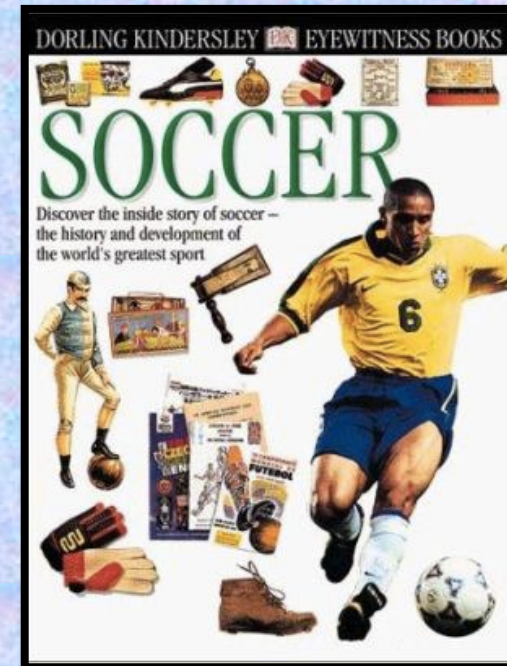
- Persuasive:

- Tries to persuade the audience to action
- Supports one opinion



- Explanatory:

- Includes most reference texts
- Explains concepts or ideas



# Short Informational Text

NEWSELA

article of the week



BELLEVILLE, Ill. — Students of German at Belleville East High School have a tough job. They read articles from an old Belleville newspaper that was written in German. Then they translate them into English. The articles are notices about someone's death. They are called obituaries.

The students want to help people learn about their ancestors.

It was not easy. The obituaries were written in the 1800s in old German. A different alphabet was used back then, which makes it hard to read.

650 L

BELLEVILLE, Ill. — Working in pairs, the fourth-year German students at Belleville East High School had different approaches to the challenging task at hand — translating an obituary from an old-time German newspaper in Belleville into English.

Seniors Colin Creedon and Daniel Jackson chose to translate the old German dialect, known as Fraktur, into German first and then translate the German text they were more familiar with into English.

"We have to translate it and then rearrange it so it makes sense in English," Creedon explained.

In contrast, seniors Meghan Gingrich and Peyton Kaercher chose to translate the old German dialect directly into English.

"Once you know what the words say, it's really easy," Kaercher said.

The class assignment overseen by teacher Andrew Gaa isn't just for a grade. It serves a larger purpose and has helped at least one family from California learn more about their ancestry.

Once translated by the German students and proofed by Gaa, obituaries are then posted online by the St. Clair County Genealogical Society.

1. Mark your confusion.
2. Show evidence of a close reading.
3. Write a 1+ page reflection.

## The Quest for the Perfect Diet

*A spate of recent studies has upended decades of established dietary advice about eating fat. Is fat now good?*  
Source: *The Week*, March 14, 2015

### What should we eat?

Mostly vegetables. Veggies of all kinds and colors, including salads and other leafy greens loaded with various types of phytonutrients and antioxidants that are essential to healthy li Many recent studies have shown that people who eat more vegetables and other plant-base foods — such as beans, whole grains, fruits, and nuts — tend to have lower rates of heart c and other chronic health issues than those who mainly consume animal-based products like and cheese. But researchers have also recently discovered that fat, maligned for more than years as the leading cause of weight gain and high cholesterol, can also be part of a healthy "Americans were told to cut back on fat to lose weight and prevent heart disease " says Dr

### Possible Response Questions:

- How much of what you eat is "direct from nature?" Share some thinking about this.
- Select any passage and respond to it.

## Putting a Woman on the \$20 Bill

### INTRODUCTION



Joe Mortis

A [campaign](#) has begun to put a woman on the \$20 bill by 2020, the 100th anniversary of women gaining the right to vote in the United States.

Who better to make room for a new honoree than the current resident, Andrew Jackson? Even if you [don't think he's a genocidal racist](#), he [opposed paper currency](#). So if we wave bye-bye to Jackson, what woman should we welcome?

### DEBATERS



**Sojourner Truth,**  
Fighter for Universal Freedom  
GLORIA STEINEM, FEMINIST ACTIVIST



**Susan B. Anthony,**  
the Brightest Star  
LYNN SHERR, AUTHOR, "FAILURE IS IMPOSSIBLE"



**Rachel Carson,**  
Environmental Visionary  
PEGGY M. SHEPARD, ENVIRONMENTAL ACTIVIST

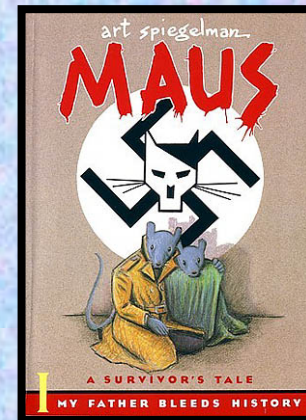


**Margaret Sanger, a**  
Women's Fighter  
ROXANE GAY, AUTHOR, "BAD FEMINIST"

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# Formats

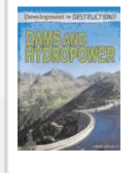

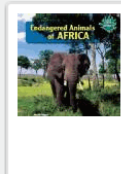
- Print
- Graphic novels
- E-books (Laurel Harris)
  - Follett E-Books
  - SIRS Discoverer
  - World Book (MARC records)
- Audiobooks
- Pioneer Library and other databases
- Short Informational Texts (Articles)
- Video



# Follett E-Books

- Single copies (Laurel Harris)
- Multiple Access
  - Highlighting
  - Note-taking
  - 24/7 Availability



	<b>Dams and hydropower</b> Spilsbury, Louise. <a href="#">Info</a>   <a href="#">Open Book</a> Discusses the history of, and problems specific to, dams around the world, including Egypt's Aswan High Dam, China's... <a href="#">Average Rating</a> ★★★★★ Reviews: 0	<b>Unlimited copies</b> <a href="#">✓ Checkout / Hold</a> <a href="#">♥ Reading List</a>
	<b>Did castles have bathrooms? and other...</b> Kerns, Ann, 1959- <a href="#">Info</a>   <a href="#">Open Book</a> Answers to seventeen questions about life during the Middle Ages, discussing whether King Author was a real ruler, if a... <a href="#">Average Rating</a> ★★★★★ Reviews: 0	<b>Unlimited copies</b> <a href="#">✓ Checkout / Hold</a> <a href="#">♥ Reading List</a>
	<b>Endangered animals of Africa</b> Allgor, Marie. <a href="#">Info</a>   <a href="#">Open Book</a> An introduction to some of Africa's endangered animals that provides an overview of the region's climate and habitats and... <a href="#">Average Rating</a> ★★★★★ Reviews: 0	<b>Unlimited copies</b> <a href="#">✓ Checkout / Hold</a> <a href="#">♥ Reading List</a>

# SIRS Discoverer E-Books

**SIRS DISCOVERER**  
Common Core Correlations

**Search**  
SIRS Discoverer [Advanced Search / Search Tips](#)  
● Subject Headings    
● Keyword/Natural Language Sort by: ● relevance ● date

**Browse Subject Tree**

Animals	Arts	Countries	Cultures	Drugs & Alcohol
Environment	Health & Human Body	History & Government	Kids Corner	Notable People
Personal Growth	Science	Social Issues	Sports	Technology

**Web**  
Discoverer WebFind ☒ Selected WebSites

**Reference**

31 Current Events	Spotlight of the Month	World Almanac for Kids	Encyclopedia
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**Discoverer's Top Pick**  
Mars Mission  
  
[MAVEN Spacecraft](#)


**Database Features**

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- [Country Facts](#)
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- [iThink Skills Tutor](#)
- [Leading Issues New!](#)
- [Maps of the World](#)
- [Nonfiction Books New!](#)
- [Pictures](#)
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**Animals**




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[More...](#)

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[More...](#)

**Technology**



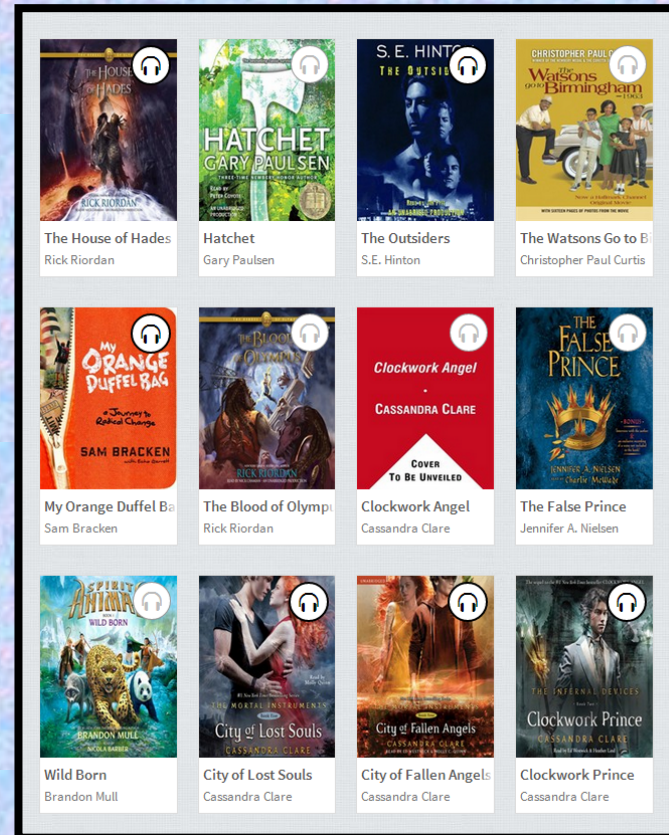
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# Audiobooks

## Catalist Digital



## OverDrive



## Playaway

The simplicity of Playaway all-in-one audiobooks will have you jumping for joy. Check one out today!



Books View All 14

● Alligators

Kids InfoBits. 2012. Word Count: 263.

Save

Pictures View All 15



American alligator  
(Alligator mississippiensis)

Save



Baby Alligators

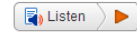
Save

# Gale Kids InfoBits

- Bookmark
- Download
- Cite
- Highlight
- Higher grades just text.

## ● Alligators

Kids InfoBits. 2012. Word Count: 263.



Full Text: COPYRIGHT 2014 Gale, Cengage Learning



An alligator, partially submerged. PhotoDisc.

Alligators are found in the United States and in East China. People sometimes confuse alligators with crocodiles, but there are some differences.

Alligators have wider, more rounded snouts. A snout is like a nose. On alligators, it is the long part that sticks out of their faces. Alligators' snouts are U-shaped while crocodiles' are V-shaped. Alligators are closer to black in color. Crocodiles are light brown. When an alligator's mouth is closed, you cannot see its teeth.

Male American alligators grow to 11 to 12 feet long (3.4 to 3.7 meters) and weigh 450 to 550 pounds (204 to 250 kilograms). Female American alligators are about 9 feet (2.7 meters) long and weigh about 160 pounds (73 kilograms).

Alligators hunt their food at night when it is not so hot. They eat insects, fish, and frogs. As alligators grow, they hunt larger food, such as cows and deer. Alligators do not attack humans often.

Alligators hibernate, or sleep, from October to March. Females build nests on river banks in summer. They lay 20 to 70 eggs at one time. It takes 9 to 10 weeks for the eggs to hatch.

American alligators live in swamps and streams. They can be found from North Carolina to Florida. The wild American alligator is protected by law. This means hunters cannot kill them. The Chinese alligator is nearly extinct. This means there are almost none of this species, or type, left.

Wild alligators live 35 to 40 years. Captive alligators can live to be 80 years old.

Source Citation (MLA 7<sup>th</sup> Edition)

"Alligators." Kids InfoBits. Gale. 2012. Kids InfoBits. Web. 19 Mar. 2015.

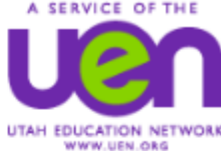

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- E-mail
- Print
- Save
- Dictionary
- Translate Article

### Related Subjects:

Alligators











# Pioneer Library & Other Databases

Support Materials | Quick Reference Online | Contact | Other Pioneer Partners | Utah Education Network












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### General Reference Collection

-  CultureGrams
-  Digital Science Online
-  EBSCO
-  eMedia
-  Gale Reference Collection Grades K-6
-  Gale Reference Collection Grades 7-12
-  LearningExpress Library
-  NoodleTools
-  Soundzabound
-  World Book Encyclopedia

### Utah Collection

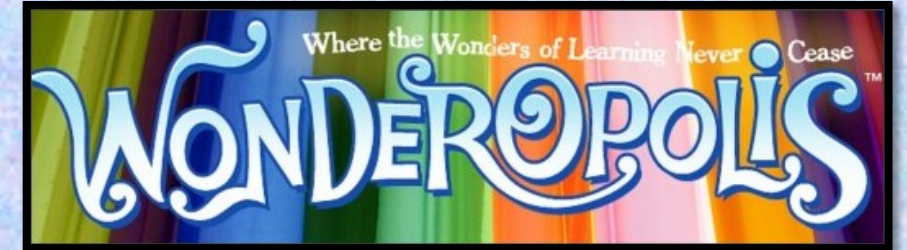
-  Counties of Utah
-  Deseret Morning News
-  Open Educational Resources
-  Preschool Pioneer
-  The Salt Lake Tribune
-  Utah State Archives
-  Utah Collections Multimedia Encyclopedia
-  Utah Digital Newspapers
-  Utah's Local Newspapers

### Additional Library Resources

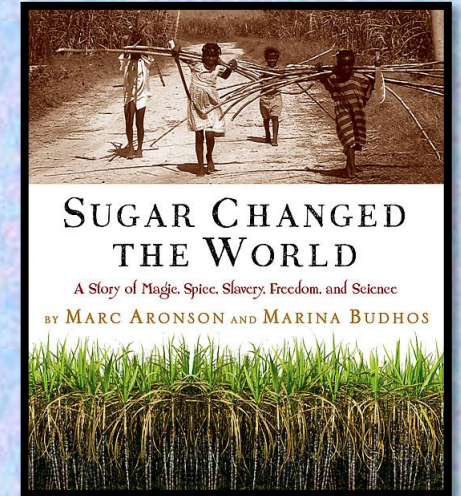
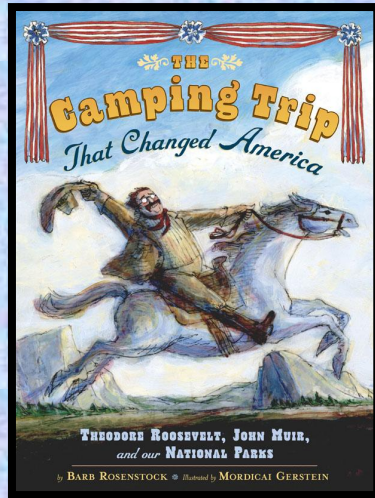
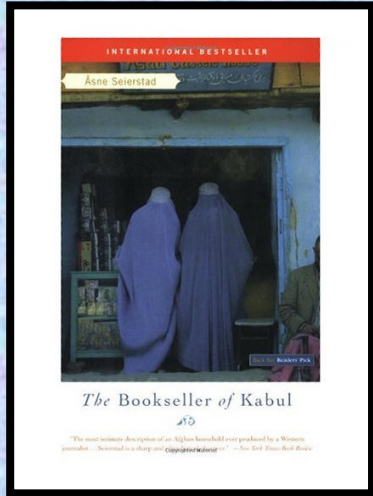
-  ALA Websites for Kids
-  DocsTeach
-  eThemes
-  Library of Congress
-  Mountain West Digital Library
-  National Archives
-  NROC HippoCampus
-  Spanish Resources
-  Thinkfinity

- Newspaper Articles
- Encyclopedic Entries
- Primary Sources
- Videos
- Audio
- Longer articles
- E Books

# Video



# Get The Facts: Using Nonfiction, Informational Text, and Literature

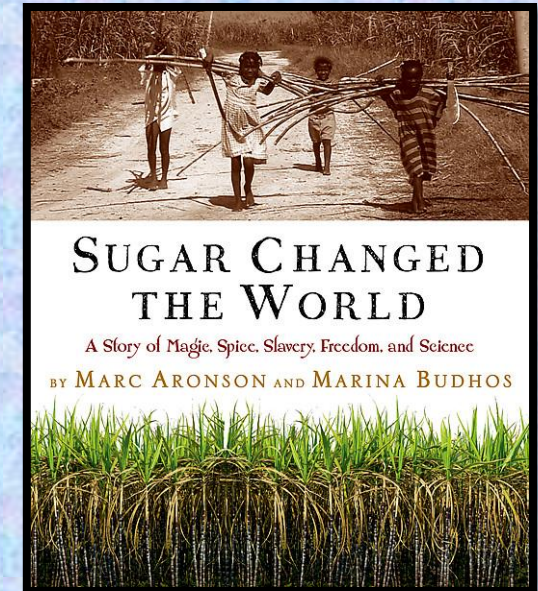
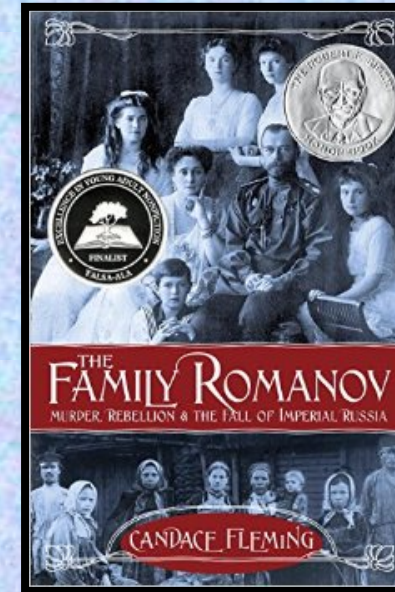
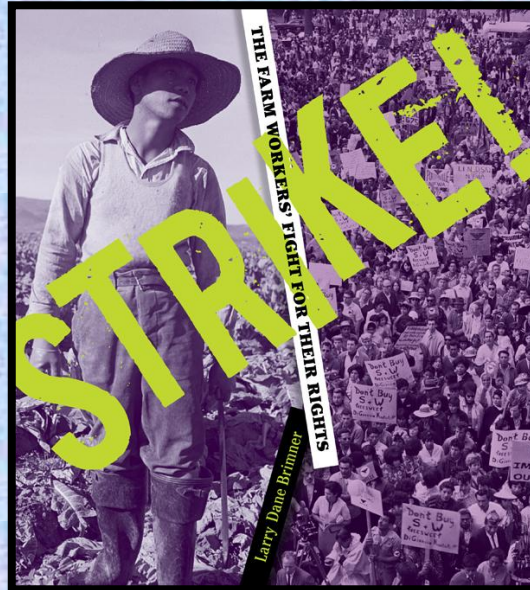
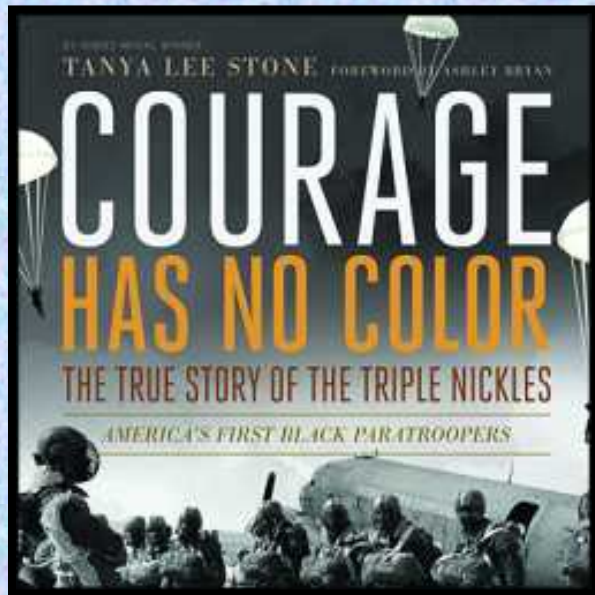


Based on an ALA 2014 Poster by Annette Lamb

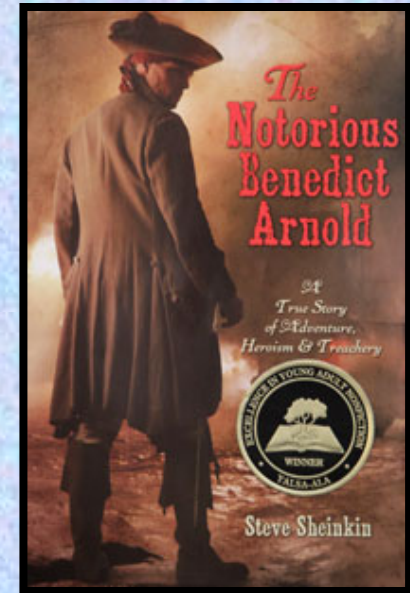
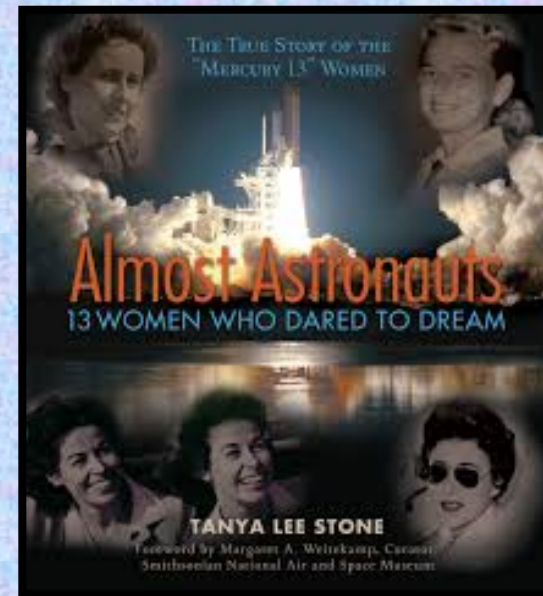
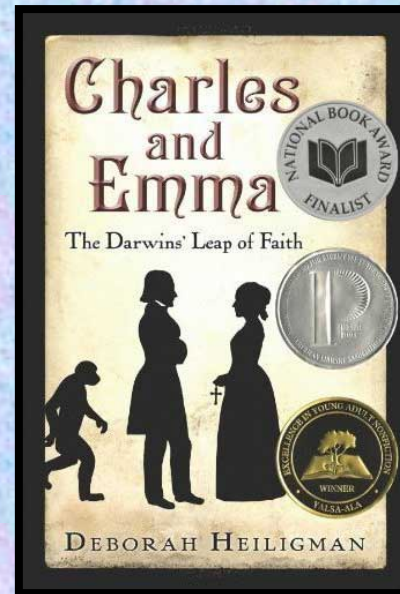
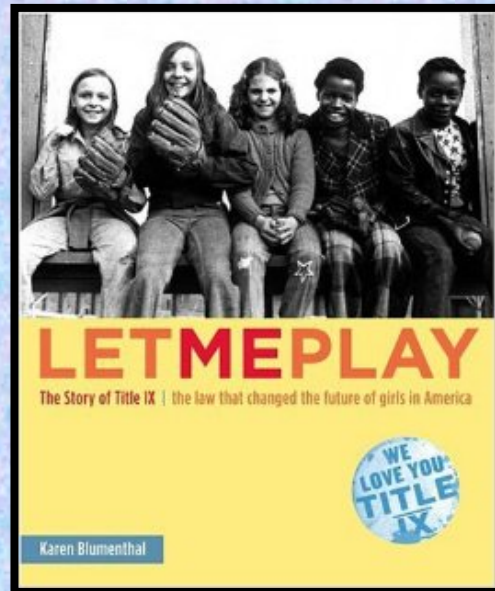
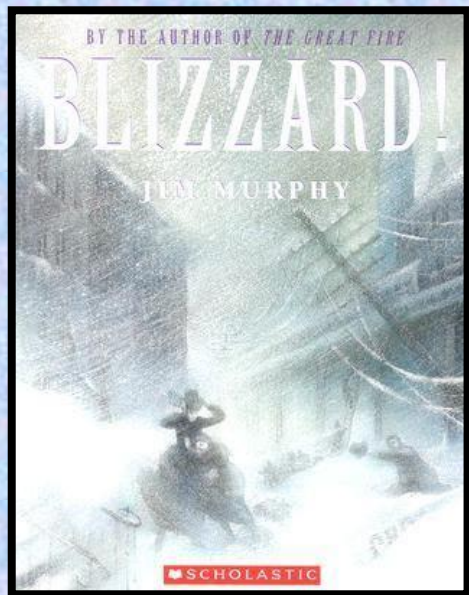
# 1. Select Books with AAA or AAAAA

Authenticity, Appearance, & Appropriateness

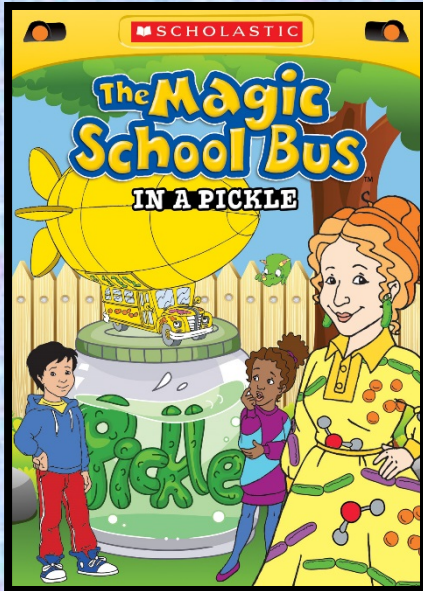
Accuracy--Appearance--Authority--Artistry--Appropriateness



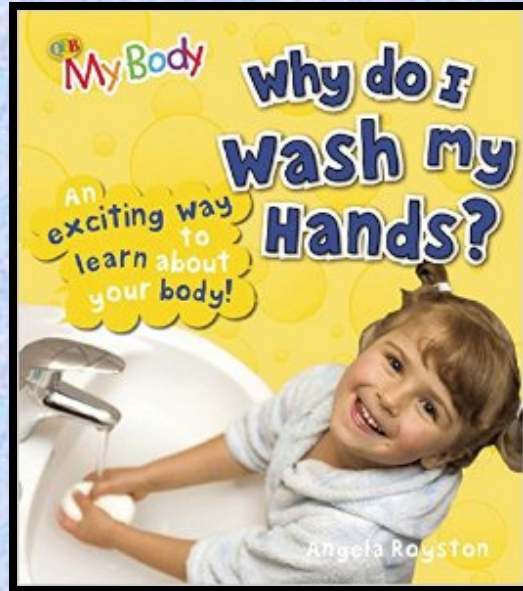
## 2. Stress Narrative Nonfiction Reads Like A Novel



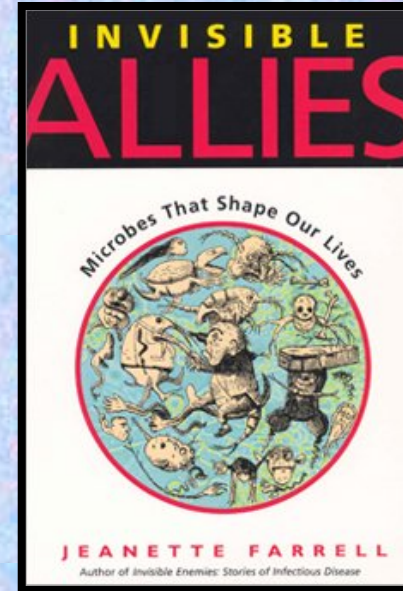
### 3. Focus on Text Complexity



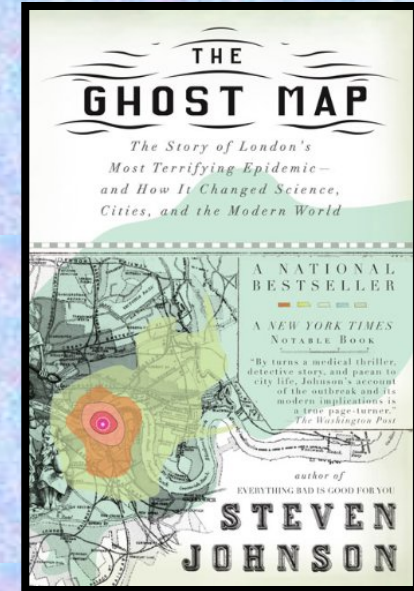
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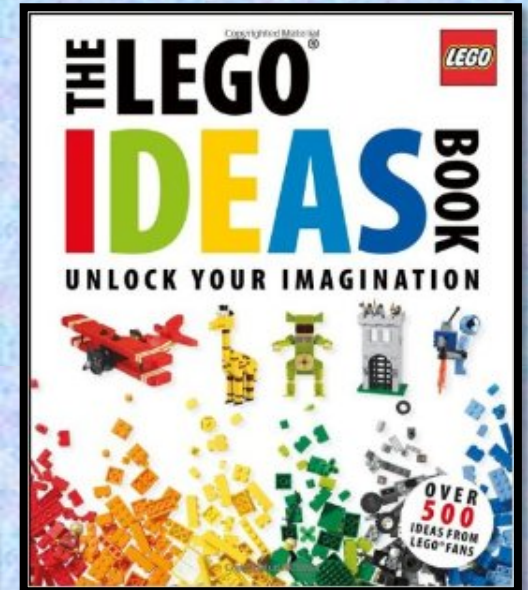
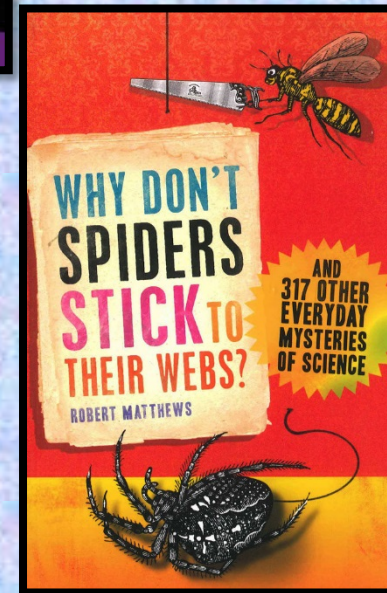
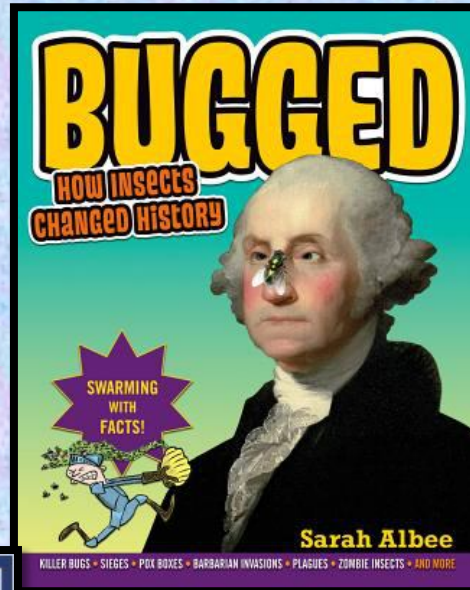
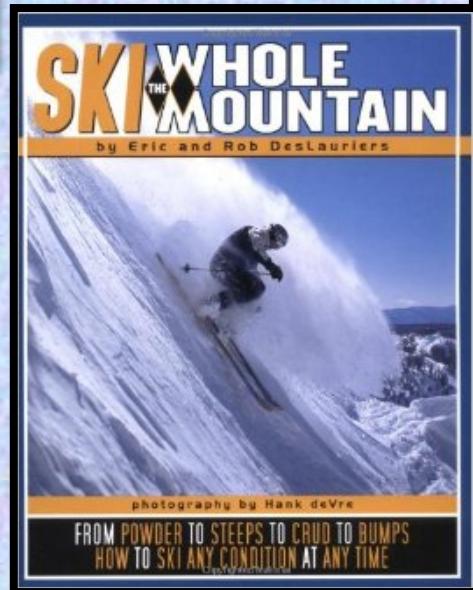
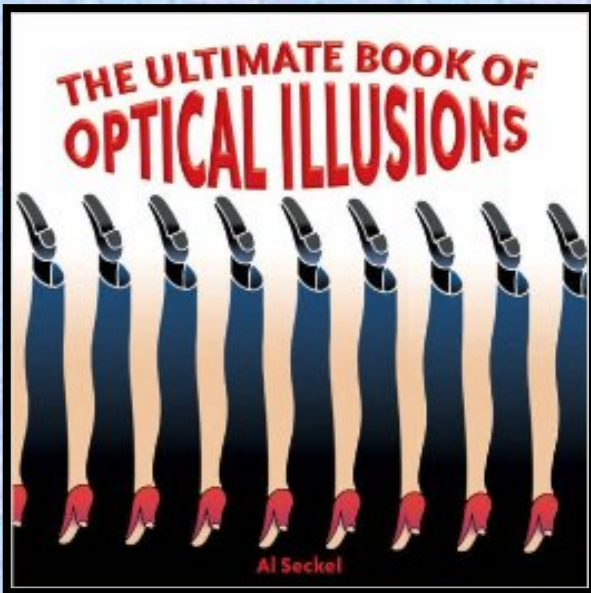


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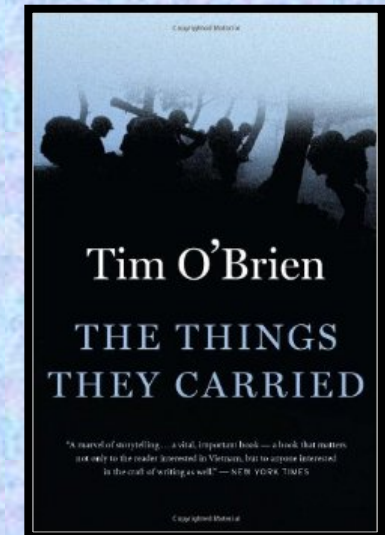
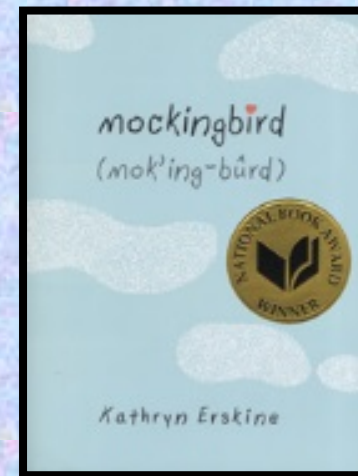
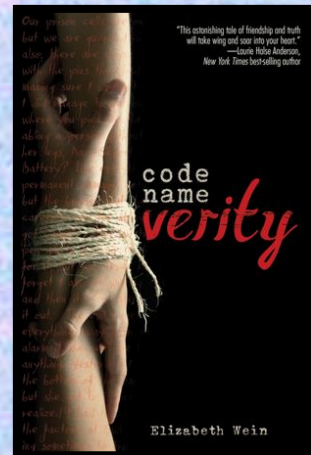
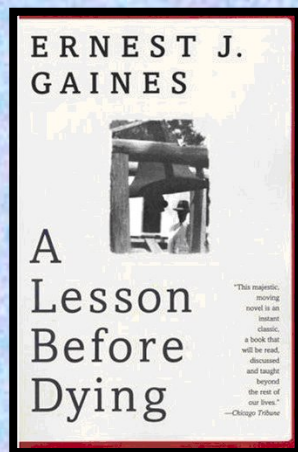
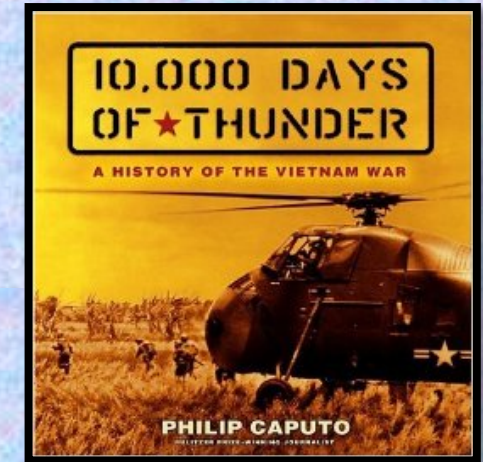
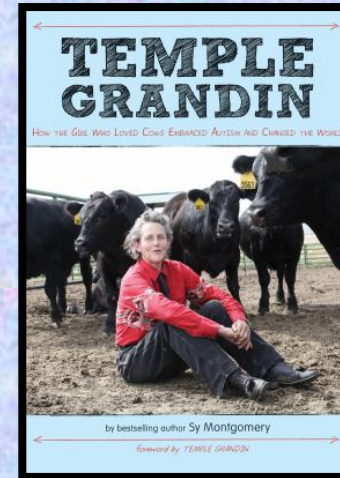
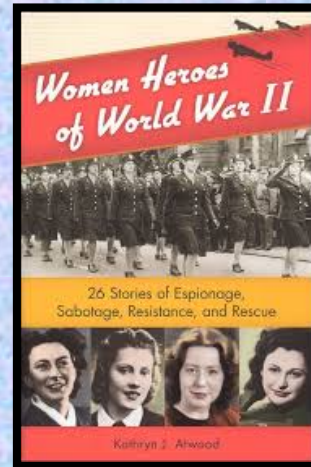
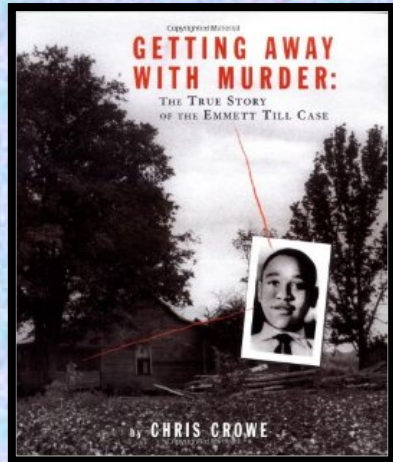
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## 4. Address Reluctant Readers

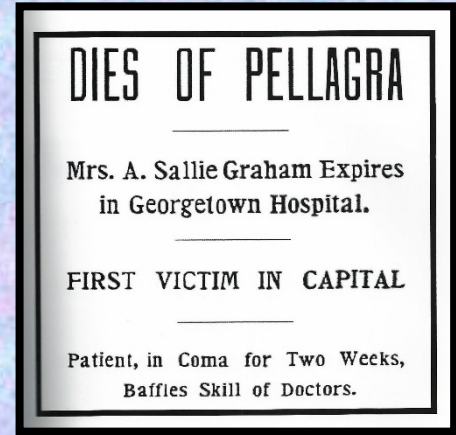
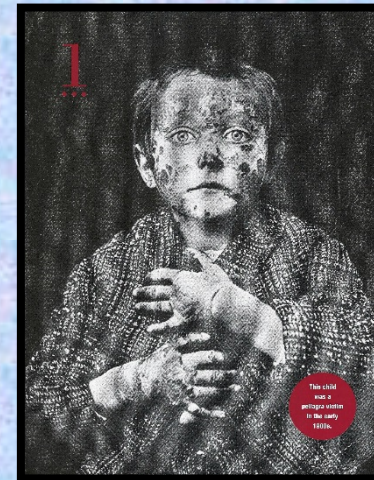
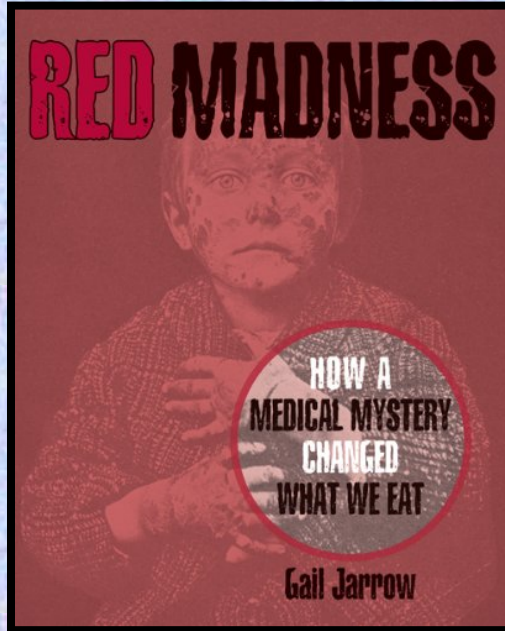
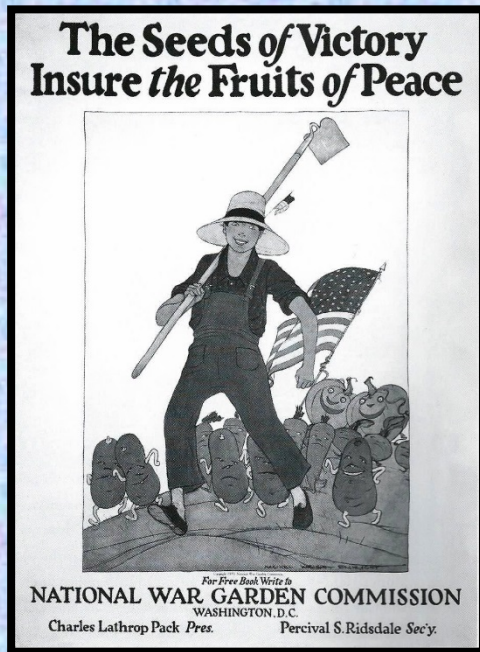
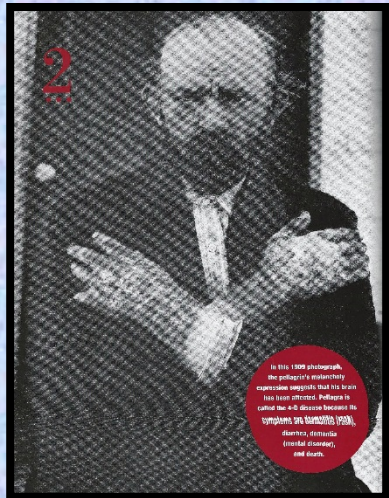


Popular Topics

# 5. Pair Fiction & Nonfiction

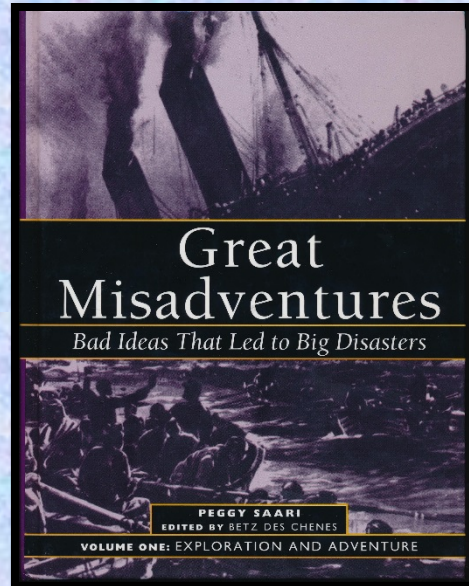
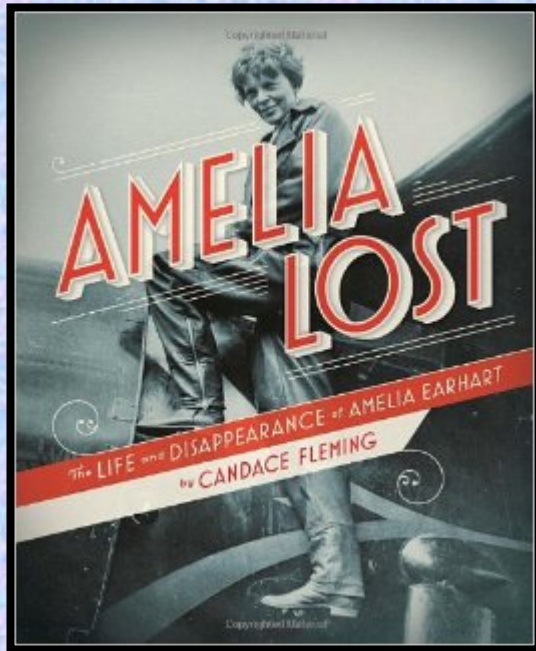


## 6. Provide many Ways of Experiencing



# 7. Explore Multiple Perspectives

Books



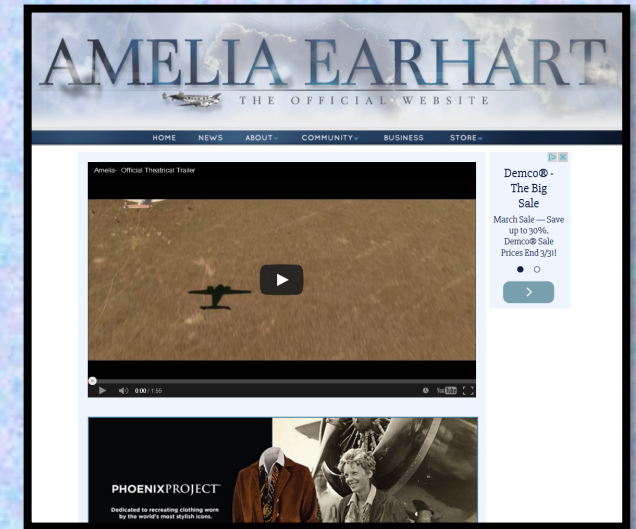
Different ways of  
presenting information  
—use social media to  
discuss and compare  
findings



Newspaper Article

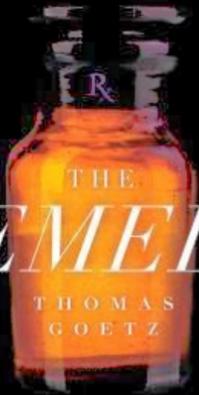


Video w/ actual photos

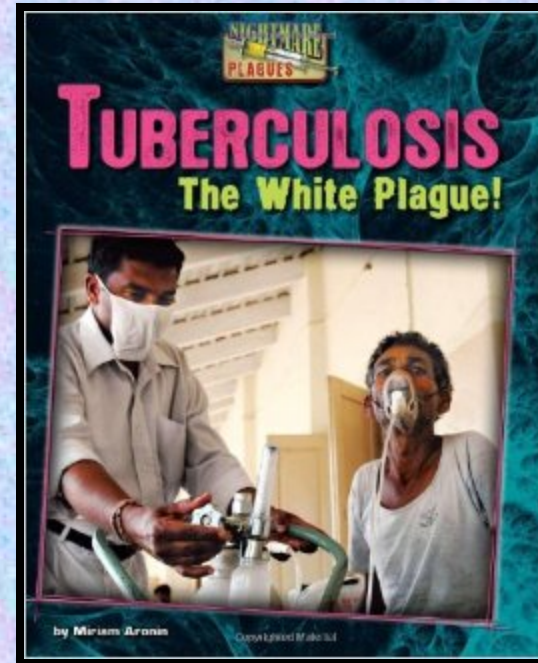


Website

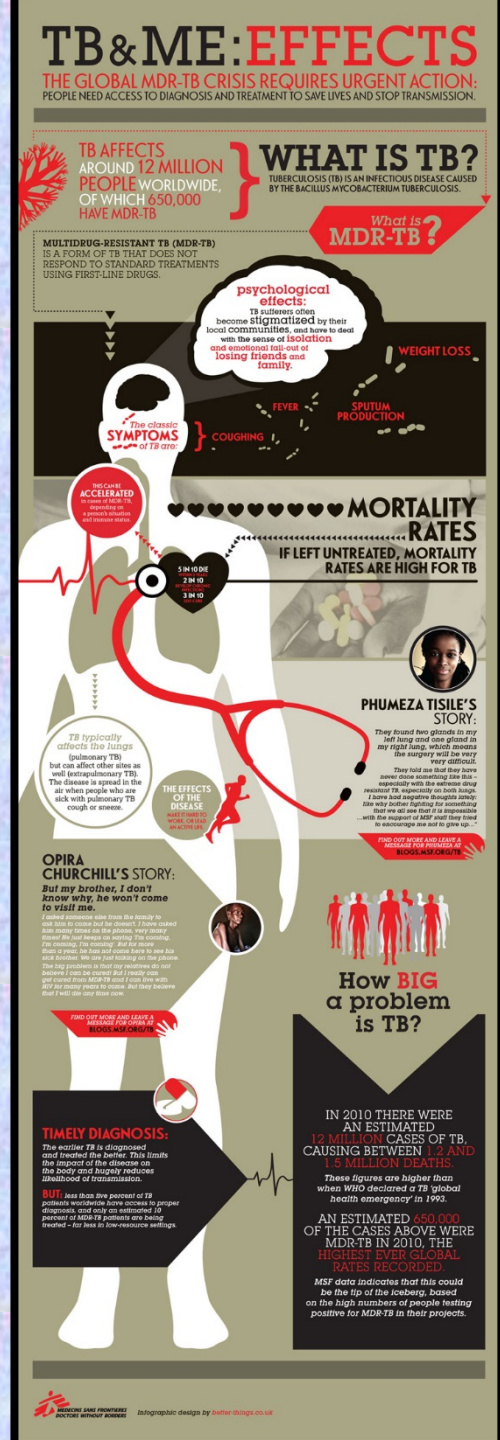
ROBERT KOCH  
ARTHUR CONAN DOYLE  
AND THE  
QUEST TO CURE TUBERCULOSIS



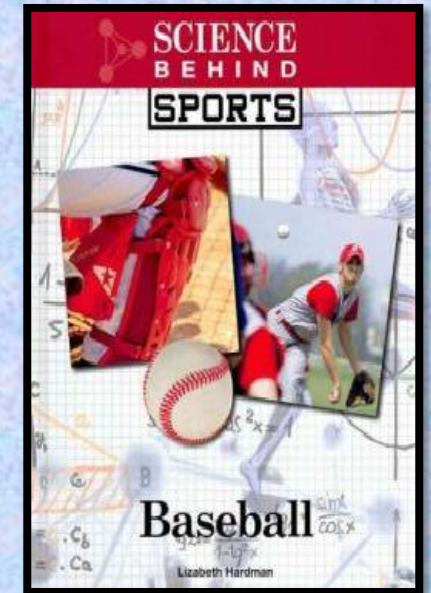
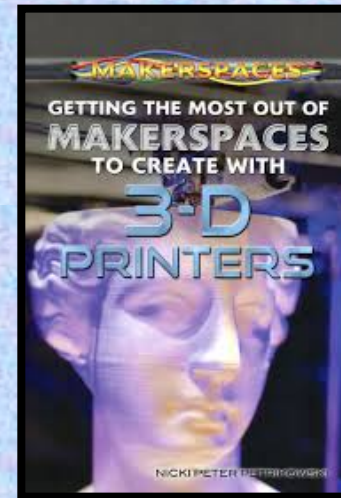
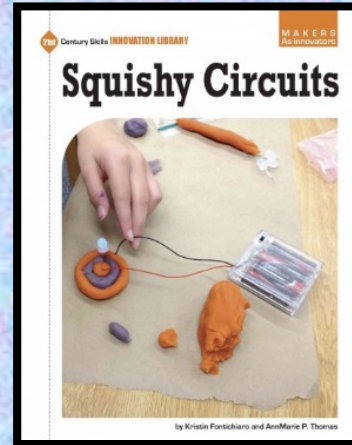
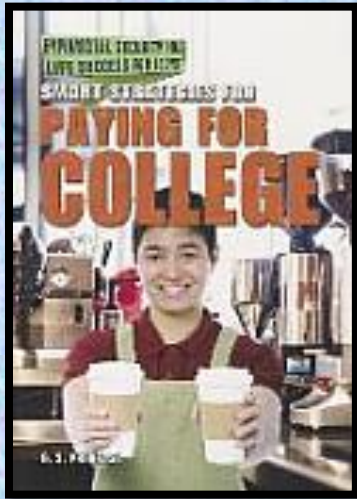
THE  
*REMEDY*  
THOMAS  
GOETZ



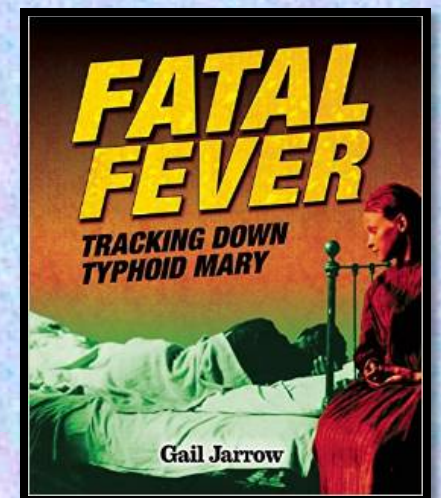
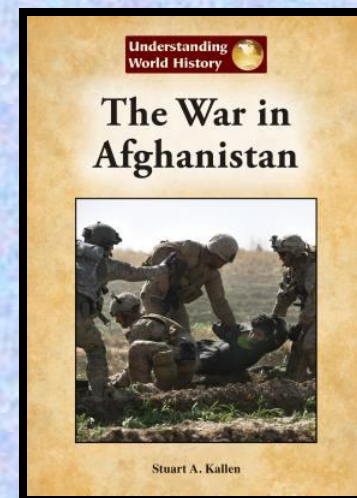
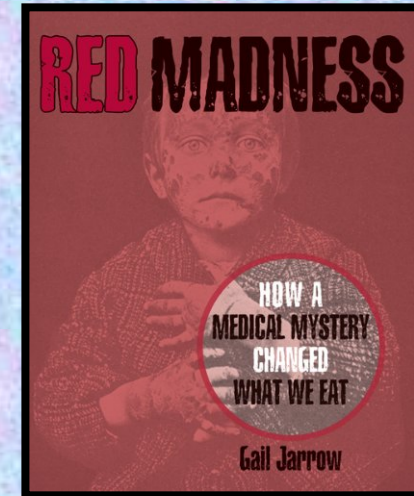
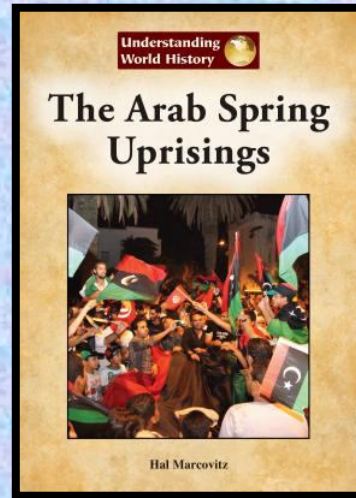
Doctors  
Without  
Borders  
Infographic



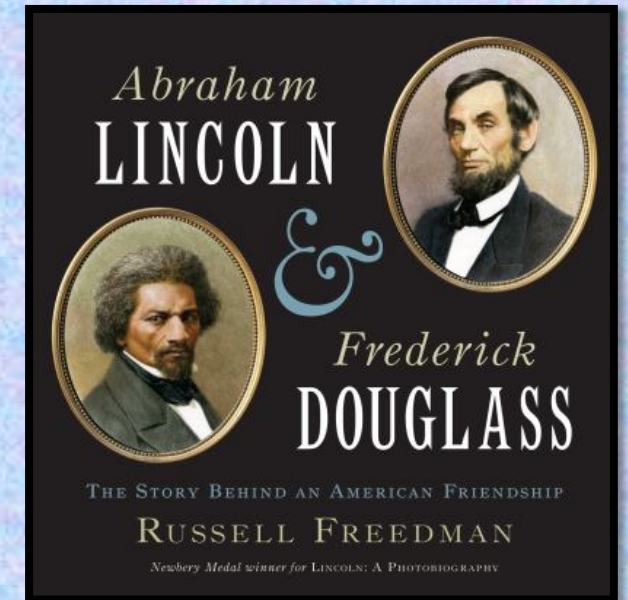
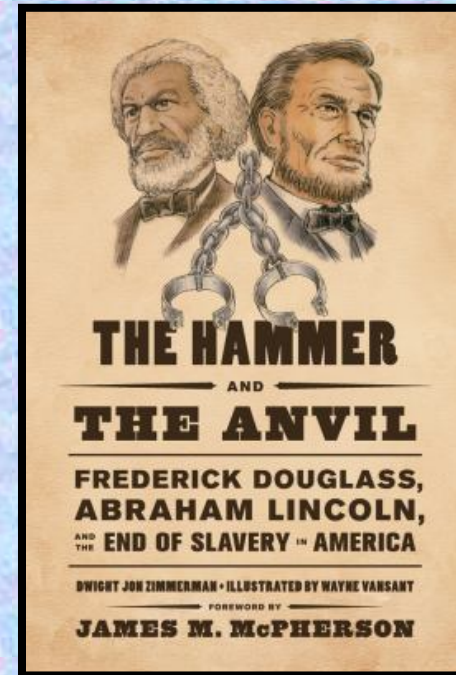
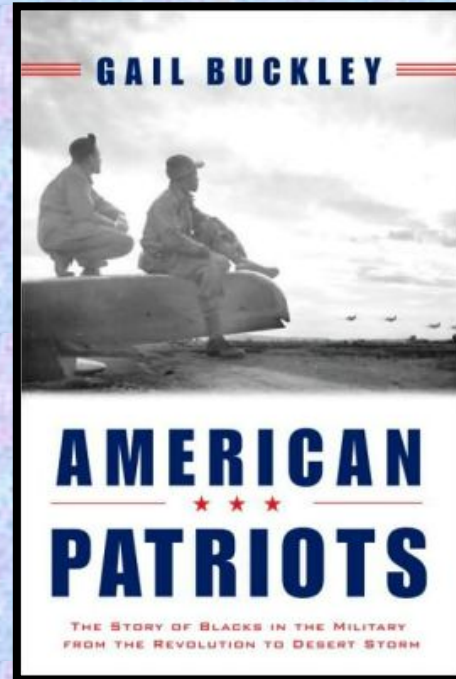
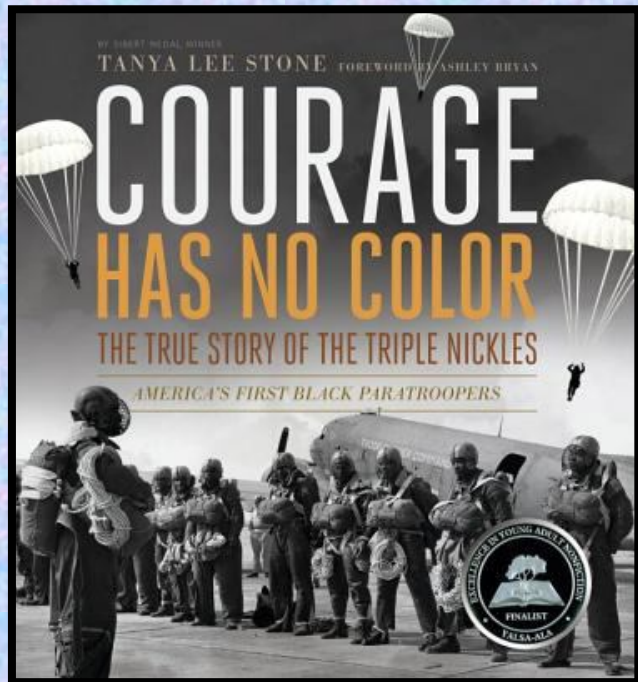
# 9. Connect Books to the Real World



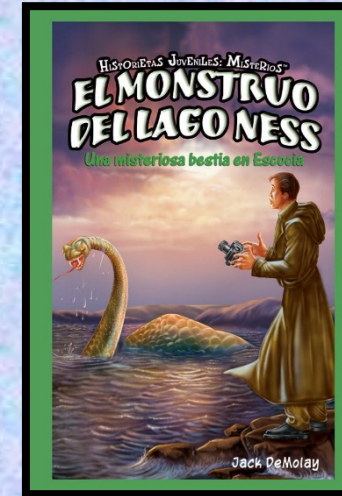
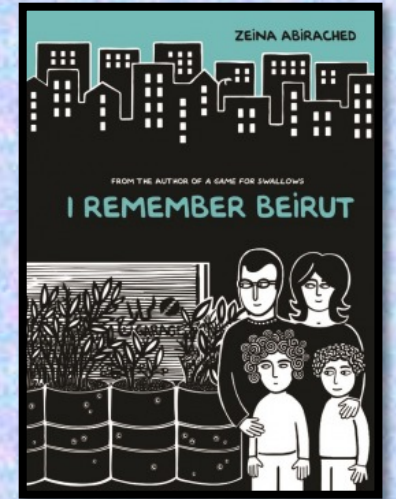
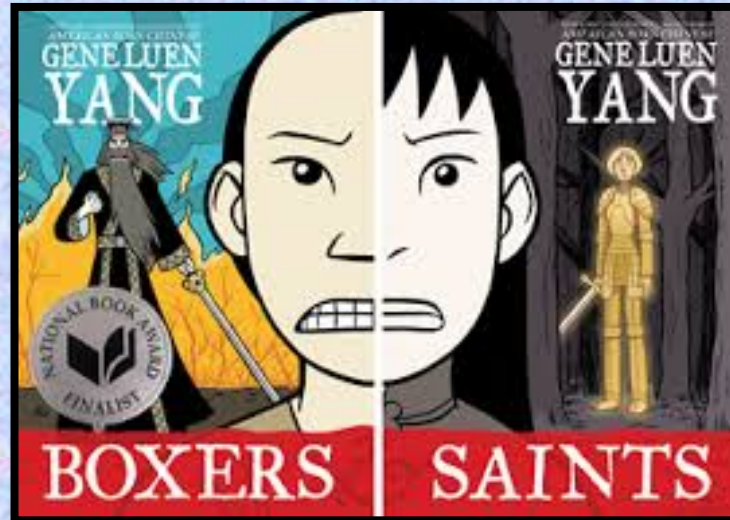
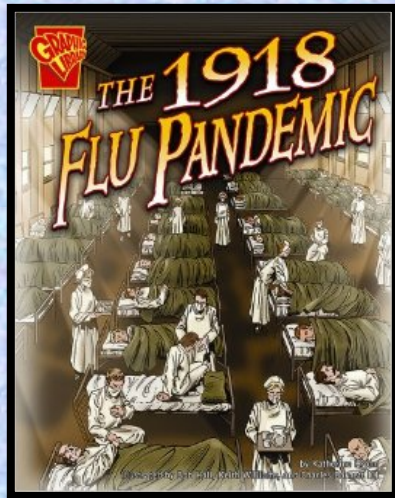
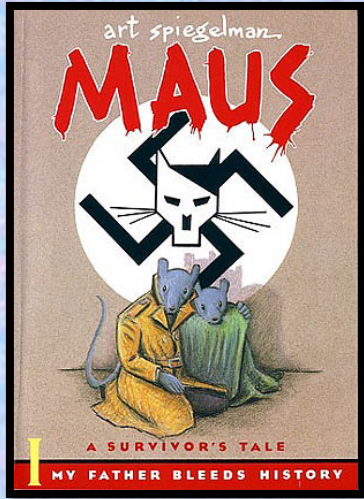
# 10. Select Quality Series



# 11. Compare Two Books



## 12. Identify Graphic Nonfiction



# Text Features—Structure of Text

- Use technology to pre-assess, instruct, practice or evaluate
  - Quizlet
  - PowerPoint, Prezi, E-Maze
  - Kahoots
- Collaborate with content-area teachers

The screenshot shows the Quizlet website interface. At the top, there's a blue header with the Quizlet logo, a search bar, and links for 'Create a Set', 'Log In', 'Sign Up', and 'Google Sign In'. Below the header, there's a dark blue navigation bar with a 'Ready to study? Start with Flashcards' button and the title 'Tag LA: Nonfiction Text Features' by user 'cbghent'. The main content area has a 'STUDY' section with buttons for 'Flashcards', 'Learn', 'Speller', and 'Test'. To the right, there's a 'PLAY' section with 'Scatter' and 'Space Race' buttons, and a 'TOOLS' section with 'Copy', 'Add to Class', 'Add to Folder', 'Share', 'Print', and 'More' options. Below the navigation bar, there's a table with columns 'List', 'Scores', and 'Info'. The table contains four rows of text features: 'caption', 'glossary', 'index', and 'table of contents', each with a description and a star icon. On the right side of the page, there's an advertisement for 'demco' with a 'SAVE UP TO 30%' offer and a 'SHOP NOW' button.

Quizlet

Search Quizlet

Create a Set

Log In Sign Up Google Sign In

Ready to study? Start with Flashcards

Tag LA: Nonfiction Text Features 19 terms by cbghent

STUDY

Flashcards Learn Speller Test

PLAY

Scatter Space Race

TOOLS

Copy Add to Class Add to Folder Share Print More

List Scores Info

What are nonfiction text features? Text features are tools the author organizes the nonfiction text in order to share information and inspire. Why is text structure important? When students understand how a text is organized, they are more likely to identify the relationship of ideas, comprehend, and retain the information read. Also, students who develop an understanding of text structure are more likely to transfer this knowledge to their writing. \*\*Assigned 2/10/14; Quiz on 10/14/14\*\*

Original Alphabetical

caption	used to point out specific feature of a photograph or diagram	☆ 🔊
glossary	the meaning of words that define important vocabulary in a text	☆ 🔊
index	alphabetical list of topics included in the book and their corresponding page numbers; found in the very back	☆ 🔊
table of contents	shows on what pages a chapter or subject can be found; placed at the front of the book, it's organized in the order in which the parts appear	☆ 🔊

Advertisement

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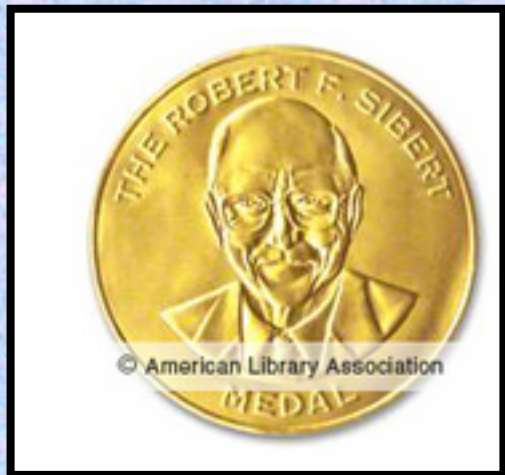
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# FINDING QUALITY NONFICTION



# NCTE—Orbis Pictus

[TYCA](#)  
[WLU](#)

[Elementary](#)  
[Middle](#)  
[Secondary](#)  
[College](#)  
[Press](#)  
[Advertisers](#)

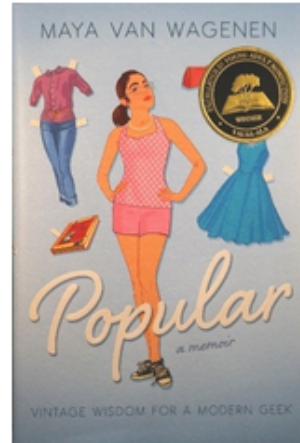
**Winner**  
*The Family Romanov: Murder, Rebellion & the Fall of Imperial Russia*  
by Candace Fleming (Schwartz & Wade)  
Listen to "[A Conversation with Candace Fleming](#)" from ReadWriteThink.org.  


**Honor Books**  
*A Home for Mr. Emerson*  
by Barbara Kerley, illustrated by Edwin Fotheringham (Scholastic Press)  
*Mr. Ferris and His Wheel*  
by Kathryn Gibbs Davis, illustrated by Gilbert Ford (Houghton Mifflin Harcourt)  
*The Right Word: Roget and His Thesaurus*  
by Jen Bryant, illustrated by Melissa Sweet (Eerdmans Books for Young Readers)  
*Separate is Never Equal: Sylvia Mendez & Her Family's Fight for Desegregation*  
by Duncan Tonatiuh (Abrams Books for Young Readers)  
*Star Stuff: Carl Sagan and the Mysteries of the Cosmos*  
by Stephanie Roth Sisson (Roaring Brook Press)  
**Recommended Books**  
*Eye to Eye: How Animals See the World*  
by Steve Jenkins (Houghton Mifflin Harcourt)  
*Chasing Cheetahs: The Race to Save Africa's Fastest Cats*  
by Sy Montgomery, photographs by Nic Bishop (Houghton Mifflin Harcourt)  
*The Girl from the Tar Paper School: Barbara Rose Johns and the Advent of the C Movement*  
by Teri Kanefield (Abrams Books for Young Readers)  
*Little Melba and Her Big Trombone*  
by Kathryn Russell-Brown, illustrated by Frank Morrison (Lee & Low Books)



# YALSA—Excellence in Nonfiction

## 2015 Winner



***Popular: Vintage Wisdom for a Modern Geek*** written by Maya Van Wagenen and published by Dutton, an imprint of Penguin Young Readers Group

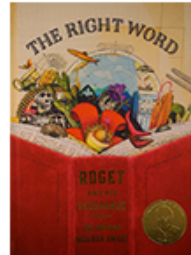
This memoir of Maya Van Wagenen's eighth grade year is one part 1950s popularity guidebook mixed with two parts courage and one truly modern geek girl. She uses Betty Cornell's Teenage Popularity Guide to take on the social hierarchy of her school and manages to achieve acceptance and understanding.

## 2015 Finalists



# Sibert Informational Book Medal

## 2015 Medal Winner



*The Right Word: Roget and His Thesaurus*, written by Jen Bryant, illustrated by Melissa Sweet, and published by Eerdmans Books for Young Readers, an imprint of Wm. B. Eerdmans Publishing Co.

Peter Mark Roget, whose boyhood passion for list-making and finding the right word for every situation, led him to create his "treasure house" of a book, the thesaurus. Bryant's engaging, accessible narrative and Sweet's delightfully detailed mixed media illustrations meld together to create "a marvel, a wonder, a surprise," of a book.

"With both lovely storytelling and intricate illustrations, this picture book biography of a life that had such a far reaching impact takes the format to another level," said Sibert Medal Committee Chair

Deborah Taylor.

## 2015 Honor Books



*Brown Girl Dreaming*, written by Jacqueline and published by Nancy Paulsen Books, an imprint of Penguin Group (USA) LLC

Woodson's eloquent and haunting memoir focuses on her family and her dream of becoming a writer.



*The Family Romanov: Murder, Rebellion & the Fall of Imperial Russia*, written by Candace Fleming and published by Schwartz & Wade Books, an imprint of Random House Children's Books, a Division of Random House LLC, a Penguin Random House Company

Fleming brilliantly delineates the tragic fall of the Russian royal family, contrasting their opulent lives with the primary source voices from the Rebellion.



*Josephine: The Dazzling Life of Josephine Baker*, written by Patricia Hruby Powell, illustrated by





# Informational Books 2015-2016



# CYBILS—Children and Young Adult Bloggers Literary Award



## **Alice + Freda Forever: A Murder in Memphis**

by Alexis Coe

Zest Books

Nominated by: Svale

In 1892, 19-year-old Alice Mitchell cut the throat of her lover, 17-year-old Freda Ward. *Alice + Freda Forever: A Murder in Memphis* tells the story of the murder that captured the attention of a nation. Using letters and transcripts, Alexis Coe weaves the description of the murder with the reality of what being gay during the time period meant.

Michelle Lockwood, [Blogs Like a Girl](#)



## **Be a Changemaker: How to Start Something That Matters**

by Laurie Ann Thompson

Beyond Words Pub Co

Nominated by: Pat Zietlow Miller

Perhaps you have felt that drive. You know, the one in which you want to do *something*. Perhaps you saw something on the news that has made you to want to spur into action or perhaps you see a need in your hometown that you think you can fill. However, you are at a lost as to where to begin. Enter *Be a Changemaker*. Thompson guides readers through the thought process from researching your ideas to money matters and working with the media.

One of the most appealing features of this book is the layout—clear, concise and easy to follow. Readers are able to pick up this book from where they are in the process of their idea and hit the ground running. At the end are resources to help you take things further. Sprinkled throughout the book are real-life examples to help add credence to the title.

Stephanie Charlefour, [Love. Life. Read.](#)



## **Beyond Magenta: Transgender Teens Speak Out**

by Susan Kuklin

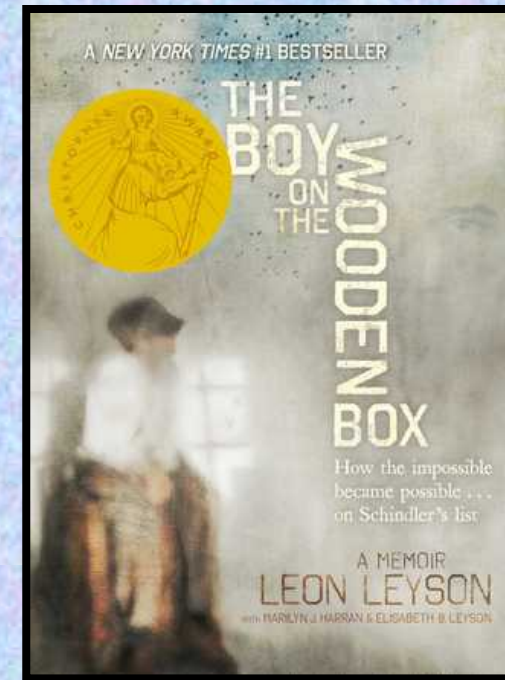
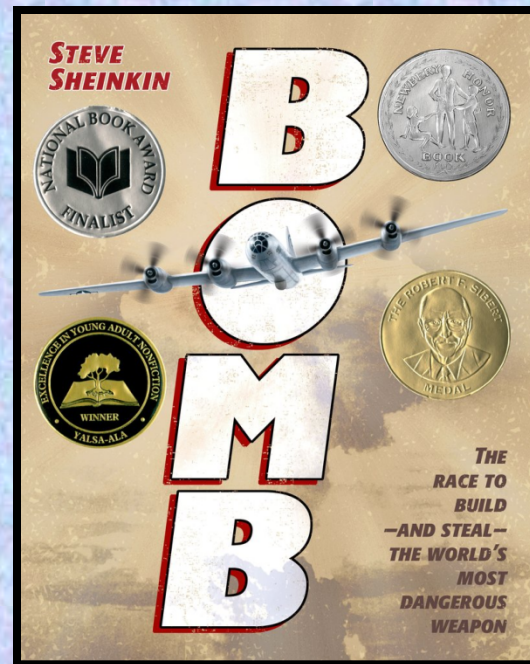
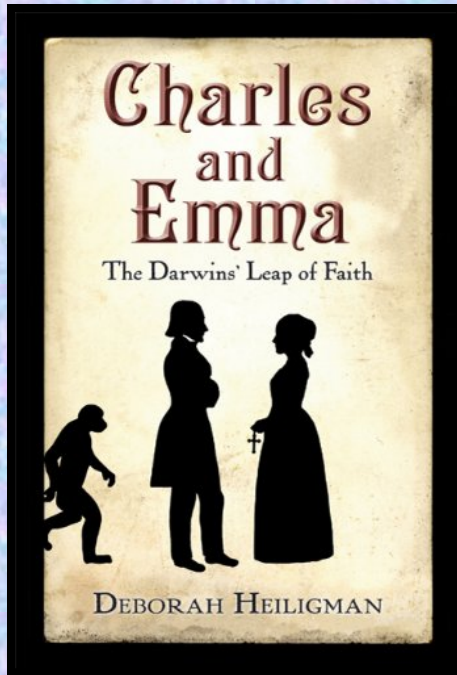


**2014 Winner: *The Family Romanov***

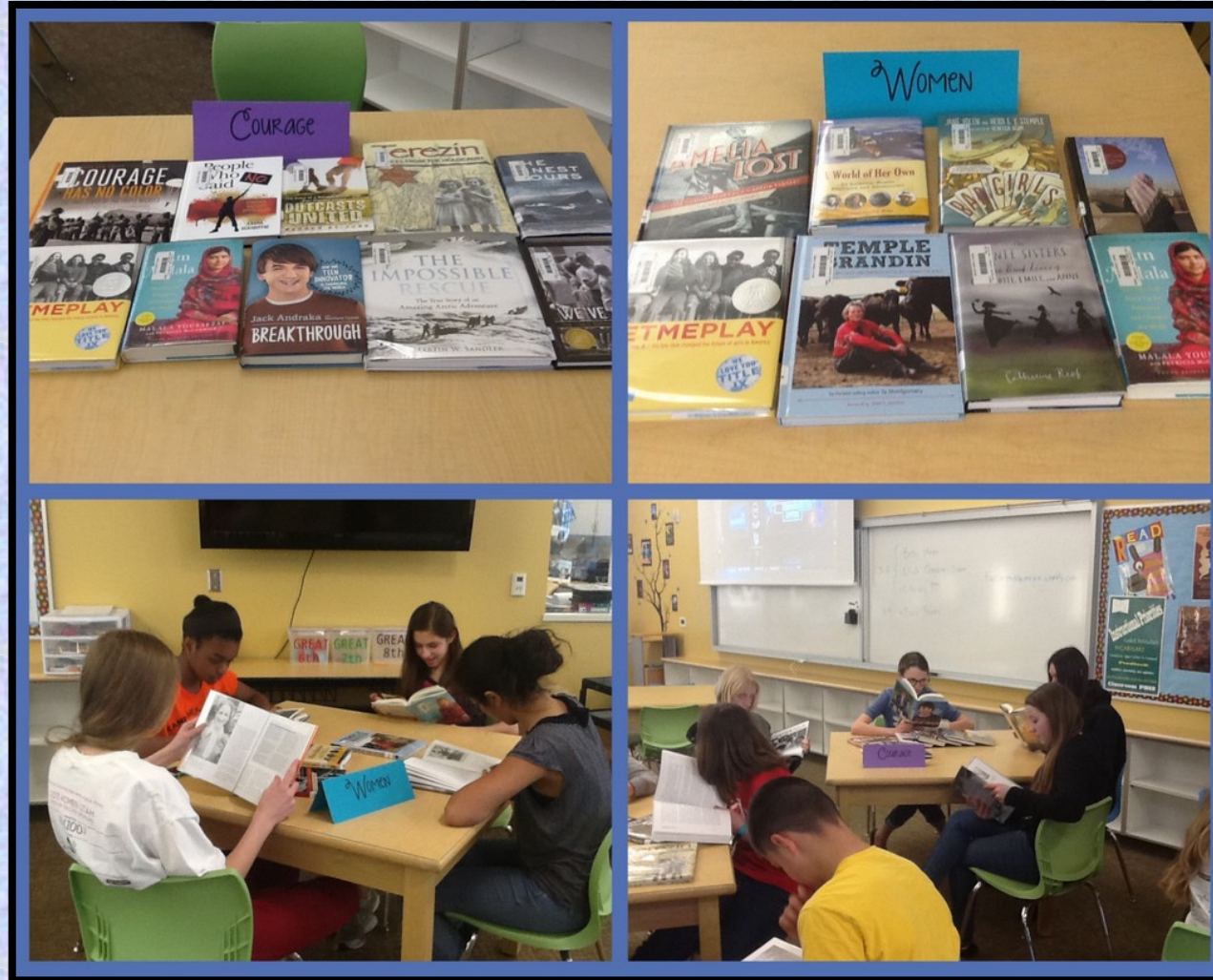


## Book Review Sites

# Book Clubs: Include Nonfiction Texts



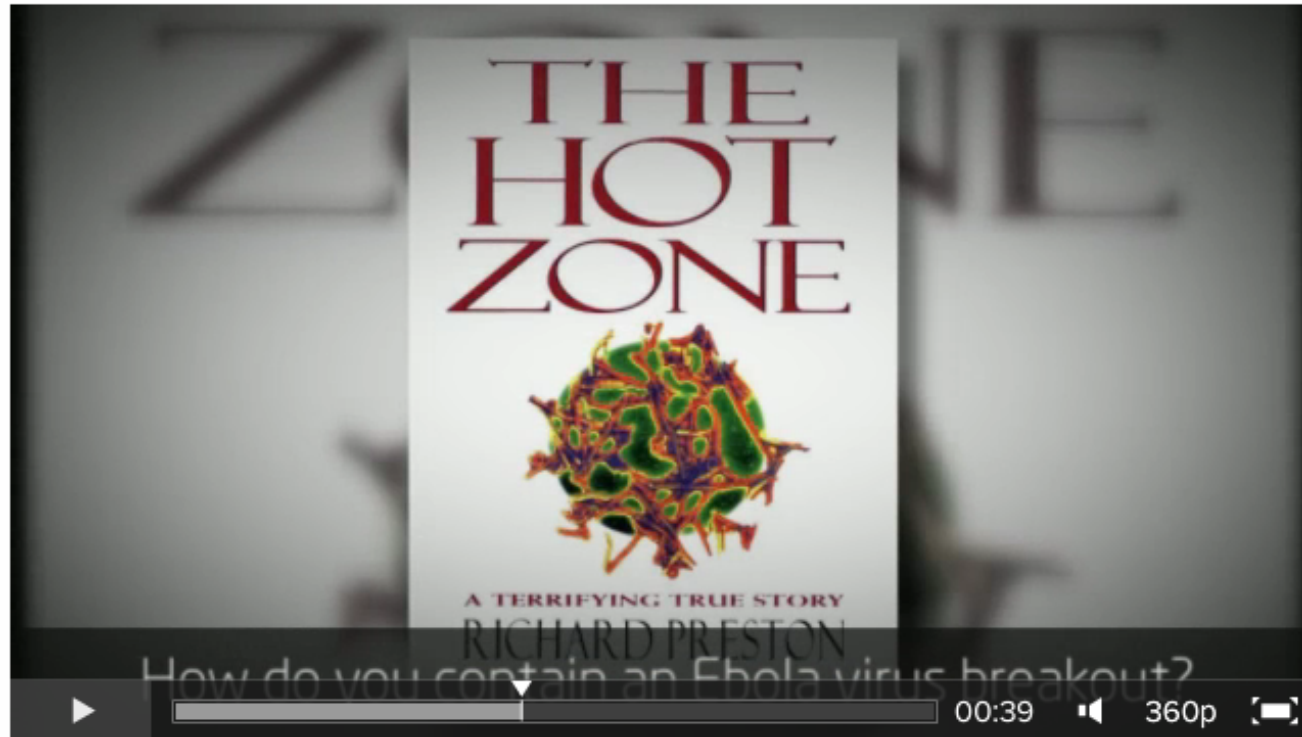
# Speed Reading With Nonfiction



# Animoto

## High Interest Nonfiction-High School

FEBRUARY 02, 2015



# Picture Trail



# Book Trailers

## ***The Family Romanov* by Candace Fleming**

The Family Romanov: Murder, Rebellion, and the Fall of Imperial Russia



## ***The Boy on the Wooden Box* by Leon Leyson**

The Boy on the Wooden Box



# Primary Sources

- Nonfiction books
- Library of Congress
- Internet resources
- Make it personal
- YouTube



Frederick  
Benjamin  
Critchlow  
1887 - 1938

A black and white photograph of a "REGISTRATION CARD" for Fred Benjamin Critchlow. The card is filled out with handwritten information. A red arrow points from the name "Frederick Benjamin Critchlow" in the caption to the name "Fred Benjamin Critchlow" on the card. The card includes fields for name, address, date of birth, place of birth, occupation, and marital status. The card is signed by Fred Benjamin Critchlow at the bottom.

Form 1 564 REGISTRATION CARD 28 26  
1 Name Fred Benjamin Critchlow 30  
2 Address 379 5th Ave Salt Lake Utah  
3 Date of birth January 11th 1887  
4 Sex male (X) a natural born citizen, ( ) a naturalized citizen, ( ) an alien, ( ) at birth you declared your intention (specify which) Natural Born  
5 Where were you born? Ogden Utah U.S.  
6 If not a citizen, of what country are you a citizen or subject?  
7 What is your present trade, occupation, or office? Accountant 15  
8 By whom employed? Consolidated Wagon & Mach Co  
Where employed? Salt Lake  
9 Have you a father, mother, wife, child under 18, or a sister or brother under 18, wholly dependent on you for support (specify which) Wife  
10 Married or single (which) Married (specify which) Caucasian  
11 What military service have you had? None  
12 Do you have exemption from draft (specify grounds) yes dependant  
I affirm that I have filled above answers and that they are true.  
X Fred Benjamin Critchlow

## Examples of Primary Sources

- Diaries and journals
- Autobiographies
- Letters
- Artifacts
- Speeches
- Interviews
- Photographs
- Census records
- Newsreels
- Artwork, literature and music from the time period
- Government records (birth, marriage, death, etc.)



What can you learn about A. Lincoln from the census?

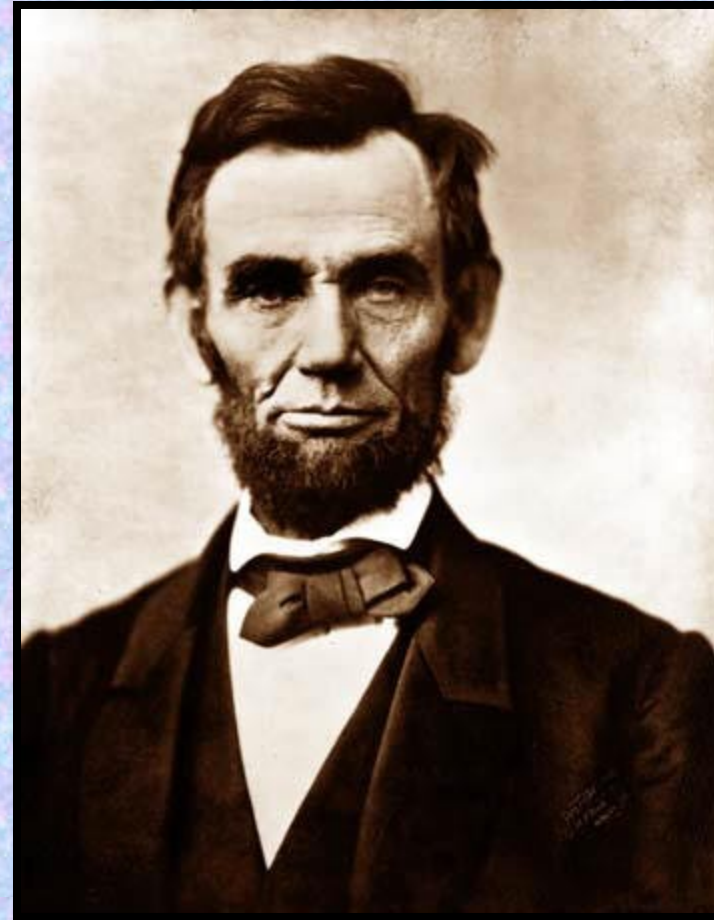
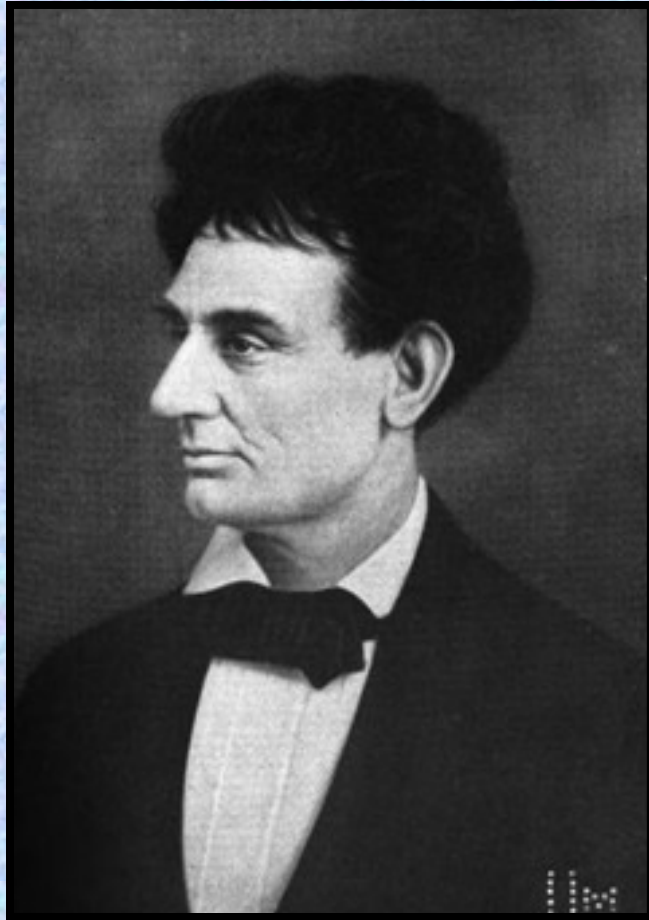
Page No. 140

**SCHEDULE 1.—Free Inhabitants in** Dist No 16 City of Springfield **in the County of** Sangamon **State of** Ill **enumerated by me, on the** 14 **day of** July **1860.** J H Clinin **Ass't Marshal**

**Post Office** Springfield

Dwelling-house— numbered in the order of visitation.	Families numbered in the order of visitation.	The name of every person whose usual place of abode on the first day of June, 1860, was in this family.	DESCRIPTION.			Profession, Occupation, or Trade of each person, male and female, over 15 years of age.	VALUE OF ESTATE OWNED.		Place of Birth, Naming the State, Territory, or Country.	Married within the year.	Attended School within the year.	Persons over 20 yrs of age who cannot read & write.	Whether deaf and dumb, blind, insane, idiotic, pauper, or convict.
			Age.	Sex.	White, black, or mulatto.		Value of Real Estate.	Value of Personal Estate.					
1	2	3	4	5	6	7	8	9	10	11	12	13	14
1000	987	Edward Buzz	48	m		Steamster	4.000	300	England				
		Nancy "	48	f					Va				
		Hampton H "	19	m		Apprentice Carpenter			Ills				
1001	988	Henry Carrigan	50	m			30.000	300	Ireland				
		Susan "	50	f					"				
		Hough "	24	m		Sivery Stable			"				
		Henry "	12	m					Ills		1		
1002	989	Abraham Lincoln	51	m		Sawyer	5.000	12.000	Ily				
		Mary "	35	f					"				
		Robt S "	16	m					Ills		1		
		Willie W "	9	m					"		1		
		Thomas "	7	m					"				
		M. Johnson	18	f		Servant			"				
		Phillip Winkell	14	m					"				

What might have caused the differences in his appearance?



# What do I need to know to understand this political cartoon?

