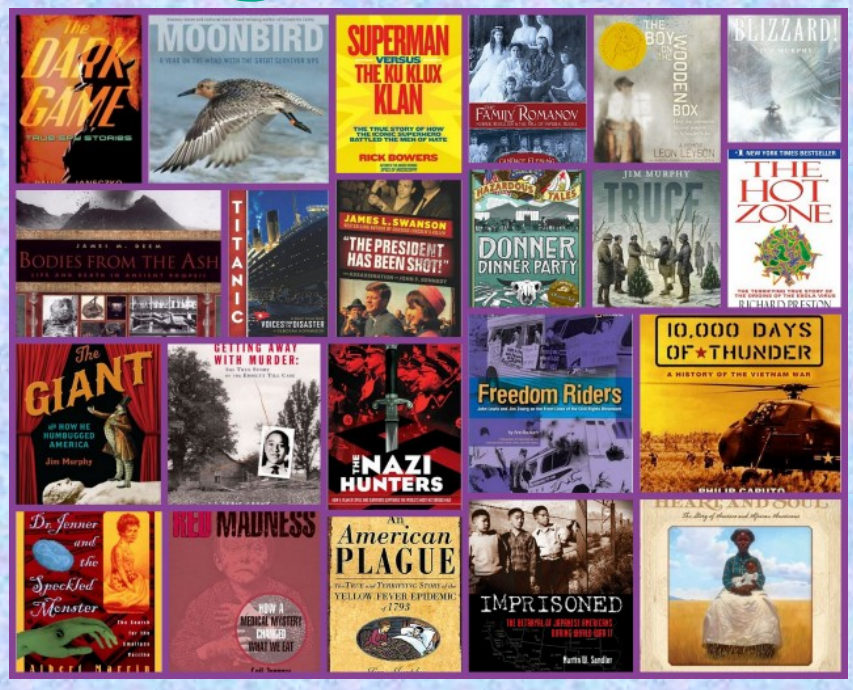
Your Library---
Starring Non-Fiction!



Marianne Bates, Catherine Bates, & Joanne Christensen

UELMA 2015

librarypresentations.wikispaces.com (UELMA 2015)

New Utah Library-Media Core

Secondary Library Media (6-12)

Course Preface

Printable Version (pdf)

Core Standards of the Course

Strand I Literacy: Reading Engagement

Libraries support independent readers by providing a variety of materials for informational and leisure reading. Reading extensively strengthens stamina and broadens students' global perspective. Skilled teacher librarians recognize individual students' interests and needs and provide materials in a variety of formats, genres, and languages, at varied reading levels.

Standard 1

Students will read to pursue intellectual, personal, and emotional growth for life.

Objective 1

Build reading behaviors for lifelong learning and enjoyment of reading.

a. Select texts from a variety of genres and formats to read for enjoyment, to acquire knowledge, and to answer questions.

b. Make personal connections while respecting the right to read, seek information, and speak freely.

c. Demonstrate resiliency, perseverance and stamina when reading a variety of texts.

d. Contribute to a reading and learning community including recommending reading materials to peers.

e. Connect with family, neighborhood, and community libraries.

Objective 2

Comprehend literary and informational texts.

a. Apply appropriate reading strategies in literary and informational texts.

b. Read, listen to, view, and integrate information to build background knowledge.

Strand 2

Strand 2--Literacy: Information and Research

Standard 2

Students will identify, evaluate, and select sources.

Objective 1

Determine a wide range of general and specific sources.

a. Develop an information search strategy.

b. Identify potential information sources and access tools.

Objective 2

Select relevant sources.

a. Evaluate print and digital sources for relevancy, accuracy, validity, credibility, availability, currency, authority, accessibility within time limits, and ease of use.

b. Apply an understanding of the difference between primary and secondary sources.

Standard 3

Students will locate sources and access information.

Objective 1

Locate identified sources and access information within sources.

a. Understand the library layout, the library classification system, and the circulation process.

b. Demonstrate how to navigate library catalogs, web browsers, and databases.

c. Locate sources with divergent perspectives that answer research questions by considering primary and secondary sources, general and subject-specific references, and scholarly and popular articles.

d. Locate potential digital, print, artifacts and human sources to meet the research need.

e. Revise and focus search by demonstrating the effective use of location skills and advanced search strategies.

Objective 2

Access information within sources.

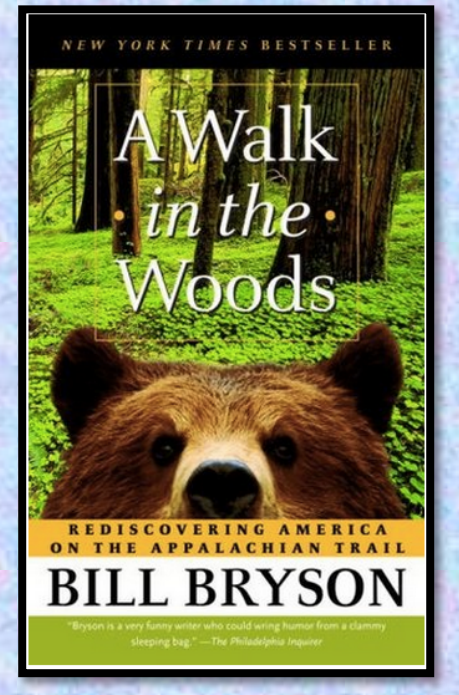
a. Apply relevant information access skills using table of contents, indexes, keyword searches, and related subjects.

David Liben

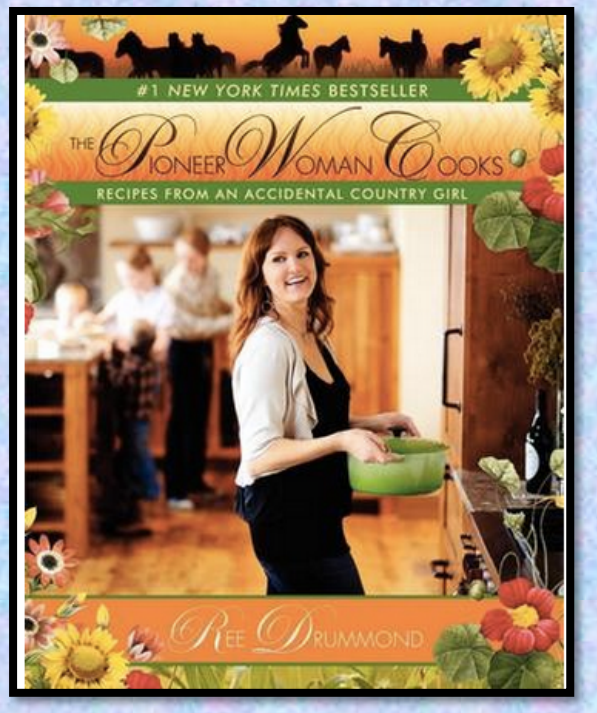
- **Address fluency for those who need it**
- **Grow academic vocabulary through word study, close reading and a volume of reading**
- **Need for “knowledge”**
- **Increase Volume and Range of Accountable Reading**
- **Provide opportunites for short focused research on a regular basis**
- **Text sets**

Types of Informational Texts

- Narrative:
  - Uses dialogue and detail
  - Has an engaging voice
  - Reads like fiction

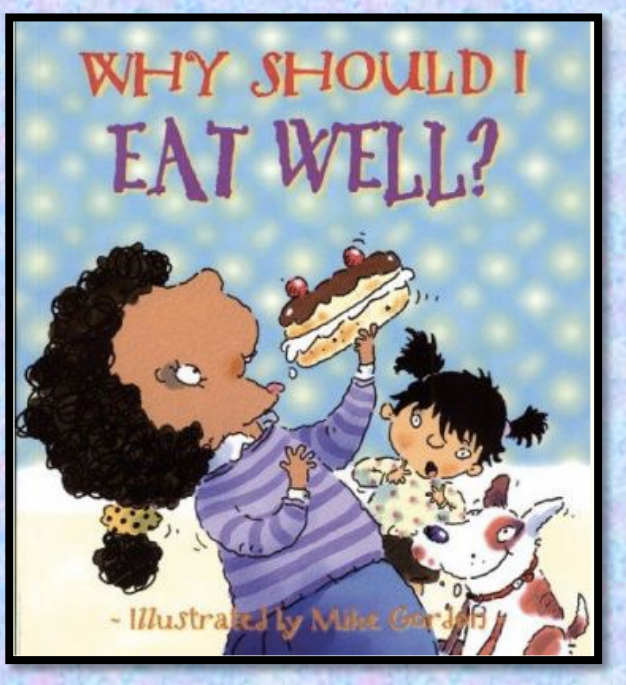


- Procedural:
  - Helps readers accomplish a goal
  - Cook Books, How-tos, Instruction manuals

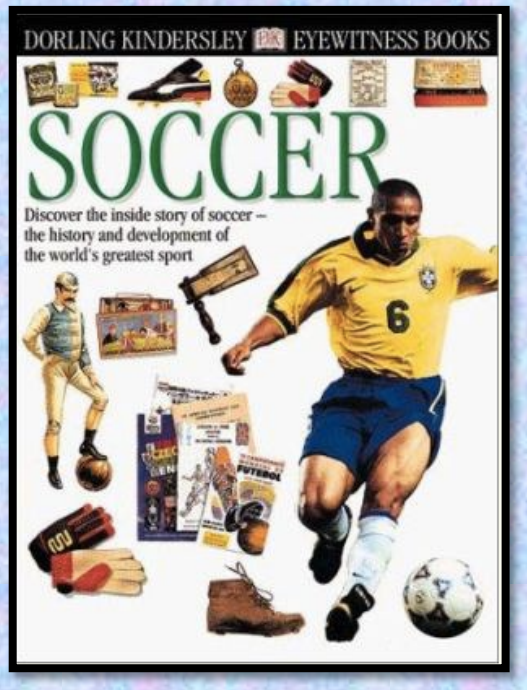


Types of Informational Texts

- Persuasive:
  - Tries to persuade the audience to action
  - Supports one opinion



- Explanatory:
  - Includes most reference texts
  - Explains concepts or ideas

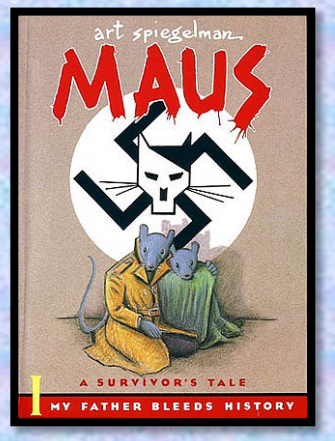


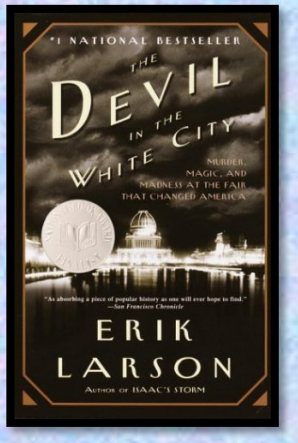
Formats

- Print
- Graphic novels
- E-books (Laurel Harris)
  - Follett E-Books
  - SIRS Discoverer
  - World Book (MARC records)
- Audiobooks
- Pioneer Library and other databases
- Short Informational Texts (Articles)
- Video

PIONEER
Utah's Online Library

NEWSELA





Follett Shelf™
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Pioneer Library & Other Databases

- Newpaper Articles
- Encyclopedic Entries
- Primary Sources
- Videos
- Audio
- Longer articles
- E Books

Short Informational Text

NEWSELA

BELLEVILLE, Ill. — Students of German at Belleville East High School have a tough job. They read articles from an old Belleville newspaper that was written in German. Then they translate them into English. The articles are notices about someone's death. They are called obituaries.

The students want to help people learn about their ancestors.

It was not easy. The obituaries were written in the 1800s in old German. A different alphabet was used back then, which makes it hard to read.

650 L

BELLEVILLE, Ill. — Working in pairs, the fourth-year German students at Belleville East High School had different approaches to the challenging task at hand — translating an obituary from an old-time German newspaper in Belleville into English.

Seniors Colin Creedon and Daniel Jackson chose to translate the old German dialect, known as Fraktur, into German first and then translate the German text they were more familiar with into English.

"We have to translate it and then rearrange it so it makes sense in English," Creedon explained.

In contrast, seniors Meghan Gingrich and Peyton Kaercher chose to translate the old German dialect directly into English.

"Once you know what the words say, it's really easy," Kaercher said.

The class assignment overseen by teacher Andrew Gaa isn't just for a grade. It serves a larger purpose and has helped at least one family from California learn more about their ancestry.

Once translated by the German students and proofed by Gaa, obituaries are then posted online by the St. Clair County Genealogical Society.

1040 L

article of the week

1. Mark your confusion.
2. Show evidence of a close reading.
3. Write a 1+ page reflection.

The Quest for the Perfect Diet

A spate of recent studies has upended decades of established dietary advice about eating fat. Is fat now good?

Source: *The Week*, March 14, 2015

What should we eat?

Mostly vegetables. Veggies of all kinds and colors, including salads and other leafy greens loaded with various types of phytonutrients and antioxidants that are essential to healthy li Many recent studies have shown that people who eat more vegetables and other plant-base foods — such as beans, whole grains, fruits, and nuts — tend to have lower rates of heart c and other chronic health issues than those who mainly consume animal-based products lik and cheese. But researchers have also recently discovered that fat, maligned for more than years as the leading cause of weight gain and high cholesterol, can also be part of a healthy "Americans were told to cut back on fat to lose weight and prevent heart disease," says Dr

Possible Response Questions:

- How much of what you eat is "direct from nature?" Share some thinking about this.
- Select any passage and respond to it.

ROOM for DEBATE
The New York Times

Putting a Woman on the $20 Bill

INTRODUCTION

Joe Mortis

A campaign has begun to put a woman on the $20 bill by 2020, the 100th anniversary of women gaining the right to vote in the United States.

Who better to make room for a new honoree than the current resident, Andrew Jackson? Even if you don't think he's a genocidal racist, he opposed paper currency. So if we wave bye-bye to Jackson, what woman should we welcome?

DEBATERS

Sojourner Truth, Fighter for Universal Freedom
GLORIA STEINEM, FEMINIST ACTIVIST

Susan B. Anthony, the Brightest Star
LYNN SHERR, AUTHOR, "FAILURE IS IMPOSSIBLE"

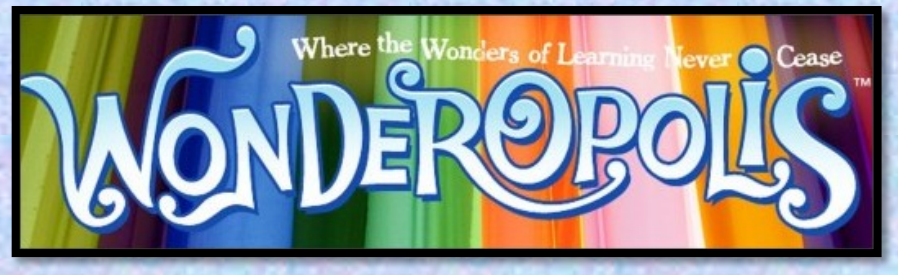
Rachel Carson, Environmental Visionary
PEGGY M. SHEPARD, ENVIRONMENTAL ACTIVIST

Margaret Sanger, a Women's Fighter
ROXANE GAY, AUTHOR, "BAD FEMINIST"

Video

BBC TWO
BBC LEARNING ZONE

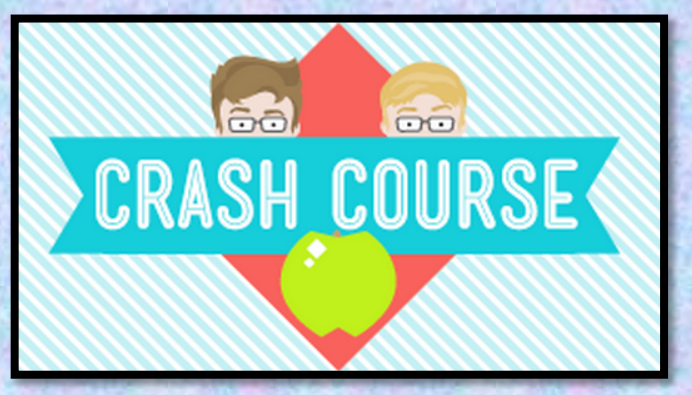
ARKIVE
www.arkive.org
© Ben Garrod


Where the Wonders of Learning Never Cease
WONDEROPOLIS

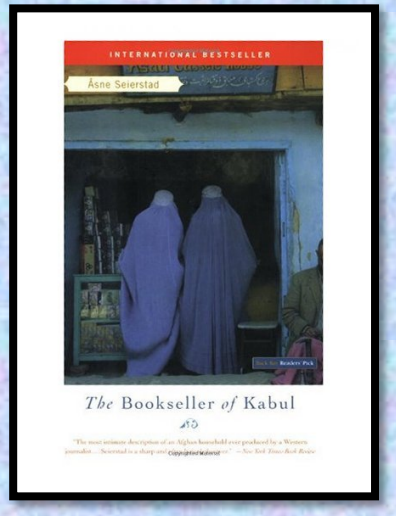
TED Ed
LESSONSWORTHSHARING

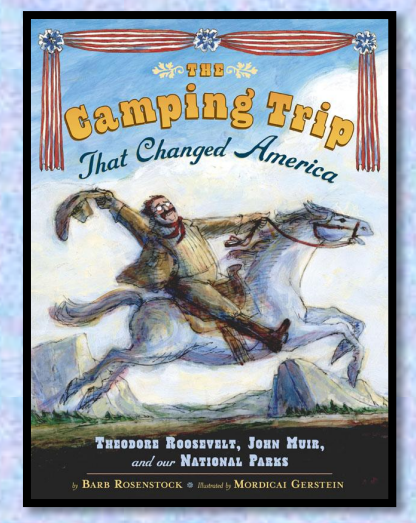
KHANACADEMY

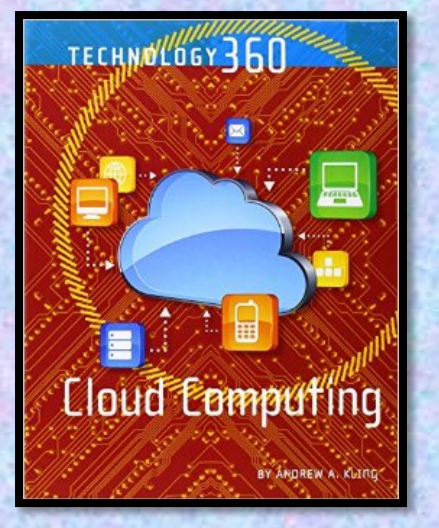
THE
LIVING ROOM
CANDIDATE
PRESIDENTIAL CAMPAIGN
COMMERCIALS
1952-2004

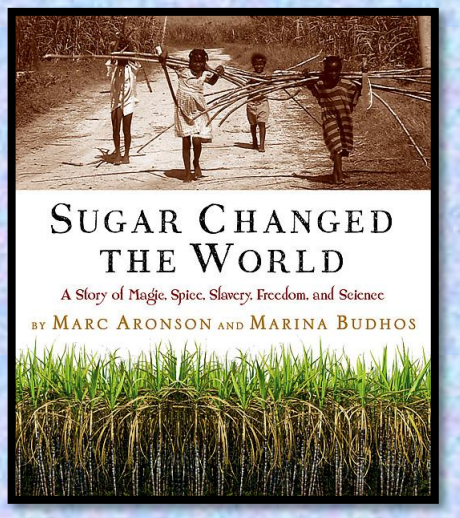

CRASH COURSE

Get The Facts: Using Nonfiction, Informational Text, and Literature







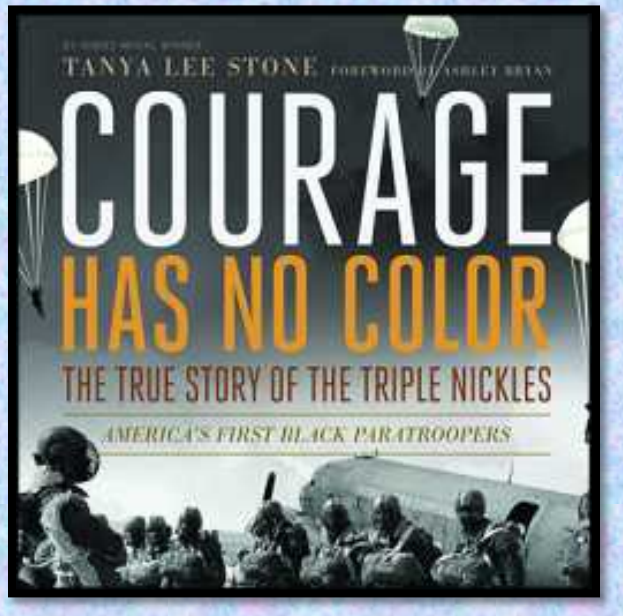


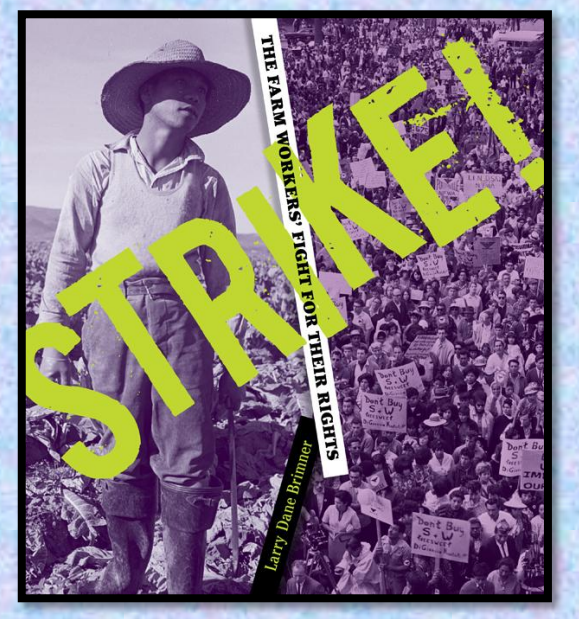
Based on an ALA 2014 Poster by Annette Lamb

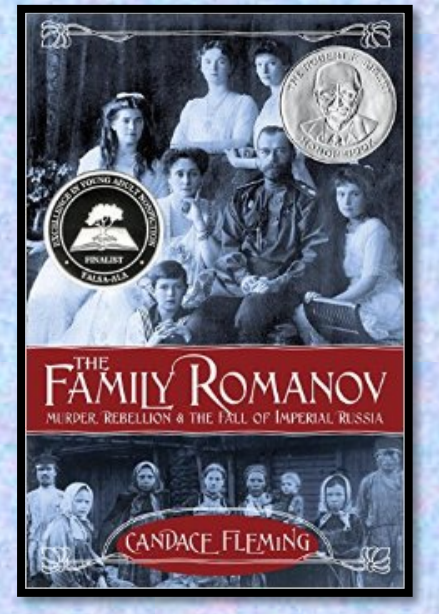
1. Select Books with AAA or AAAAA

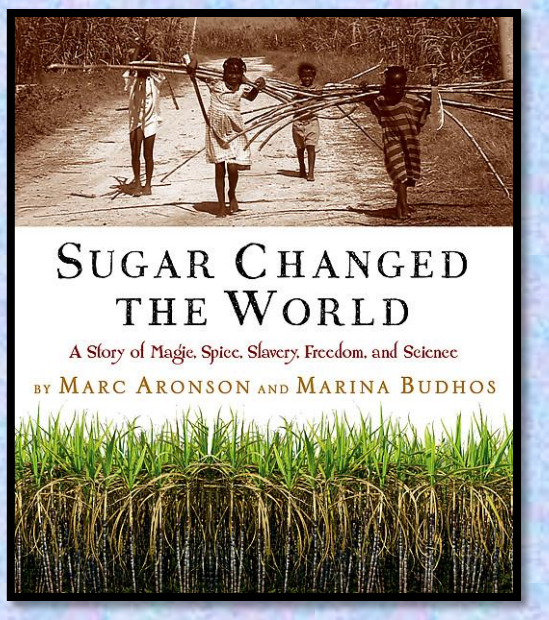
Authenticity, Appearance, & Appropriateness

Accuracy--Appearance--Authority--Artistry--Appropriateness



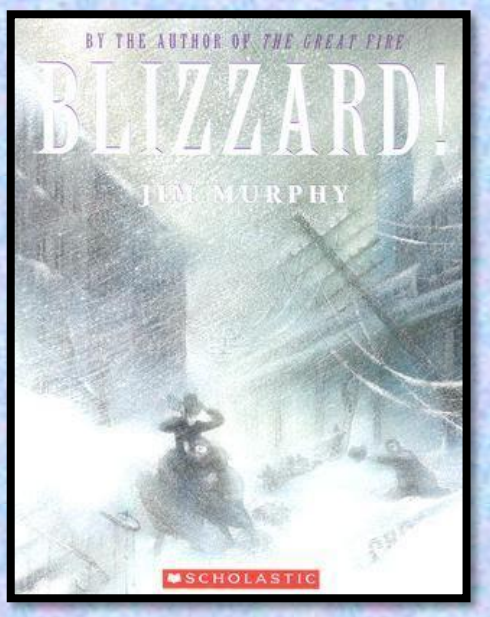


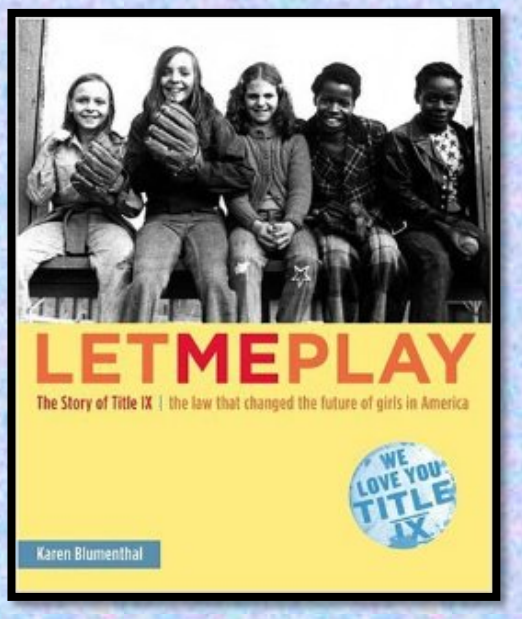


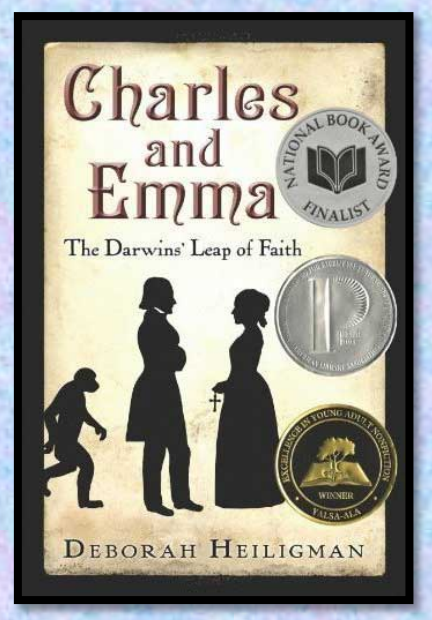


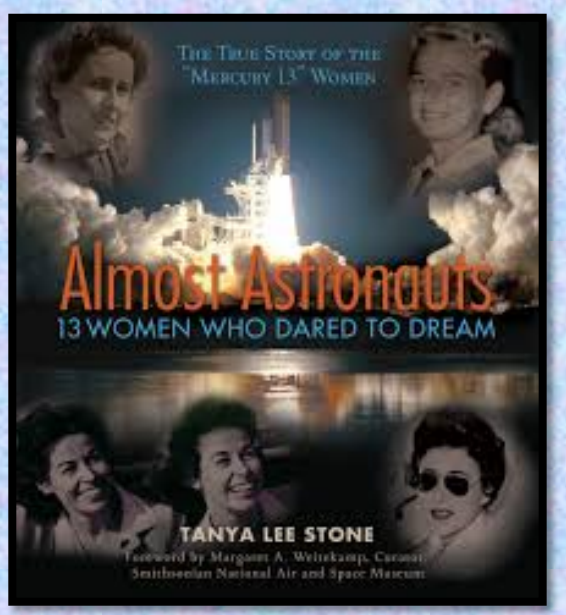
2. Stress Narrative Nonfiction

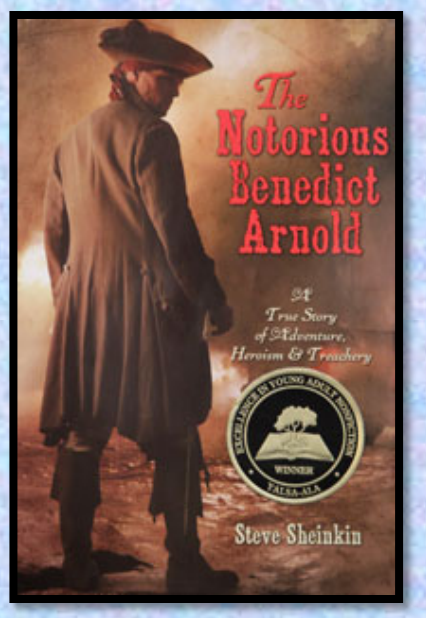
Reads Like A Novel



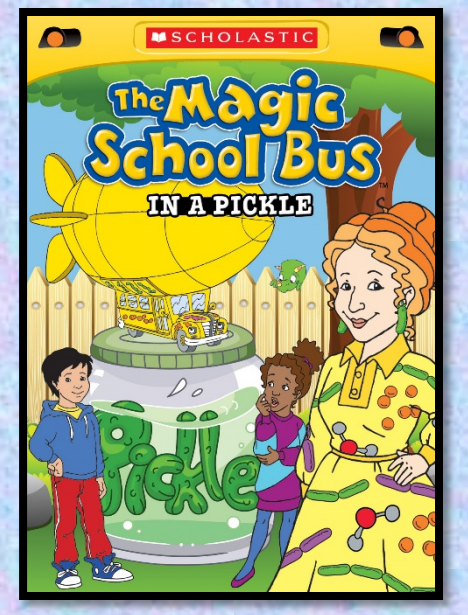




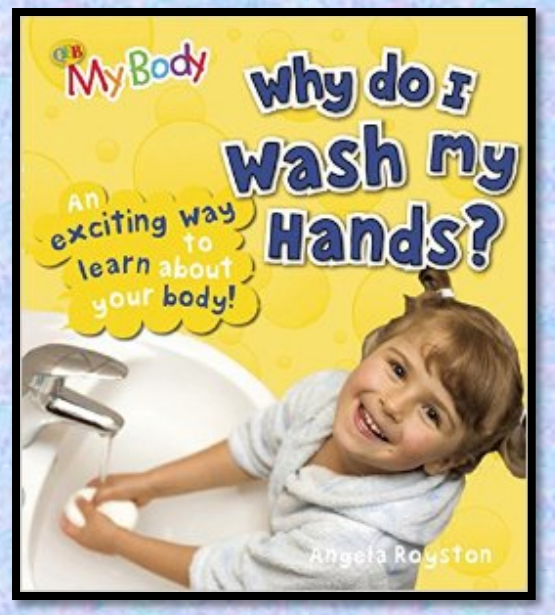




3. Focus on Text Complexity



Pictures
Less text
L 590



Pictures
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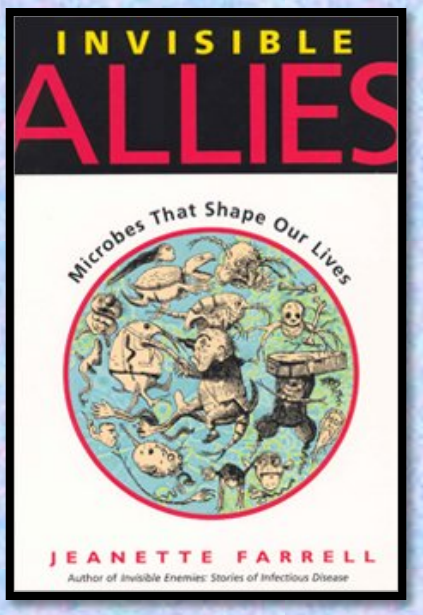
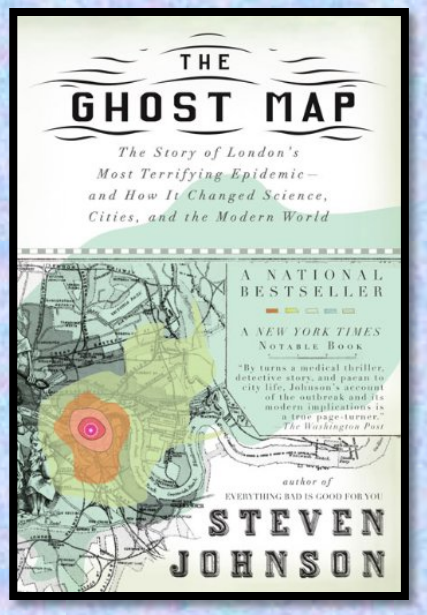
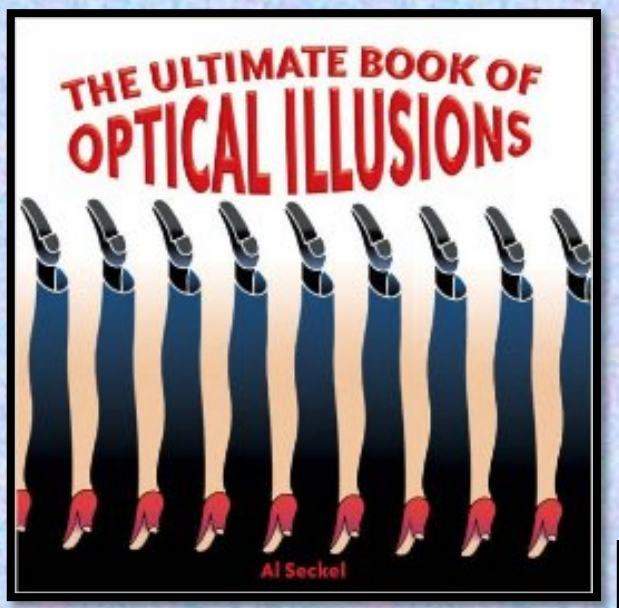


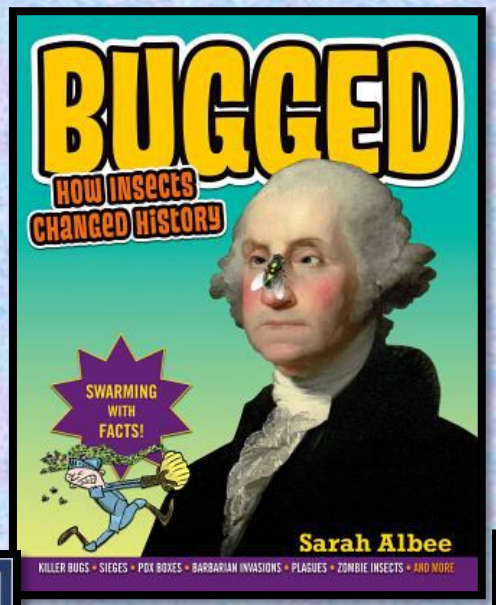
Pictures
1270 L

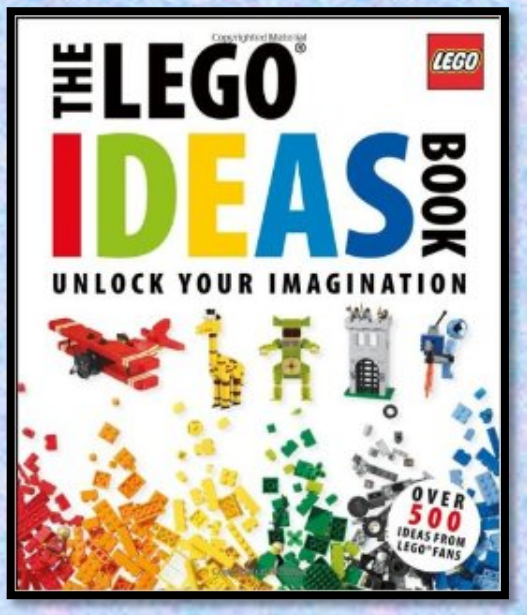


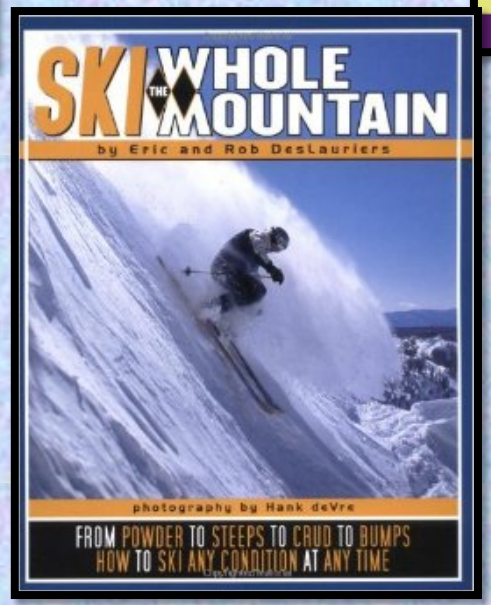
Few pictures
1314 L

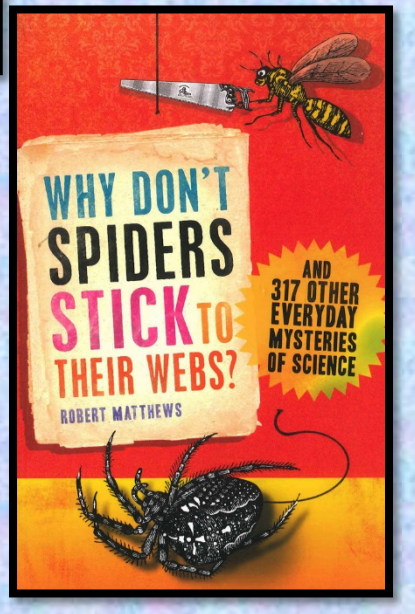
4. Address Reluctant Readers





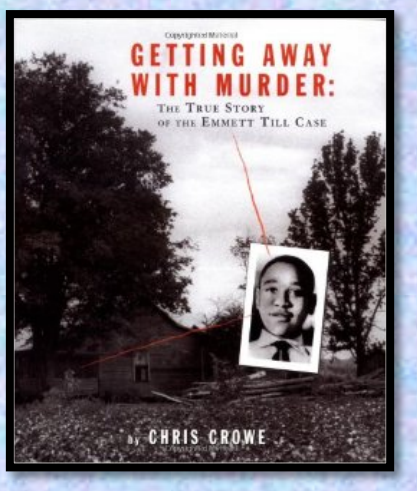


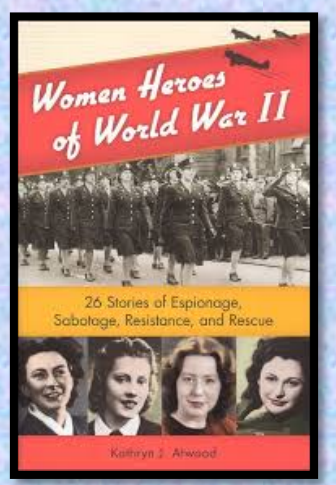


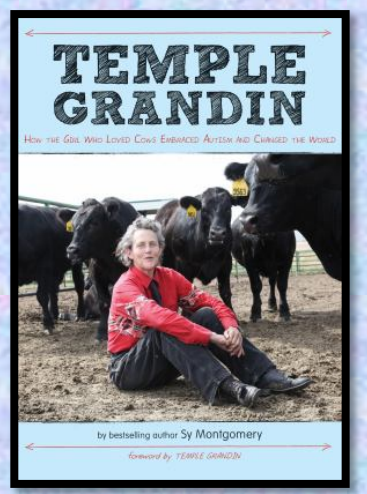


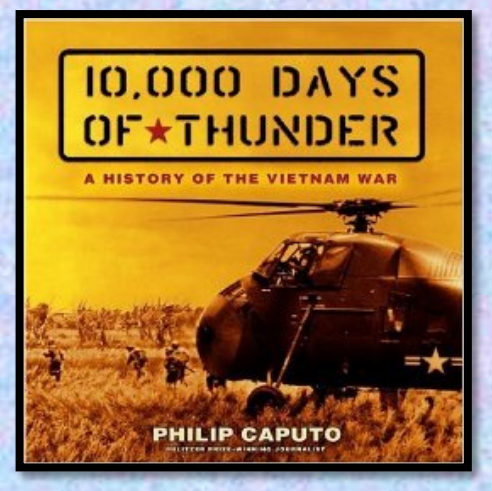
Popular Topics

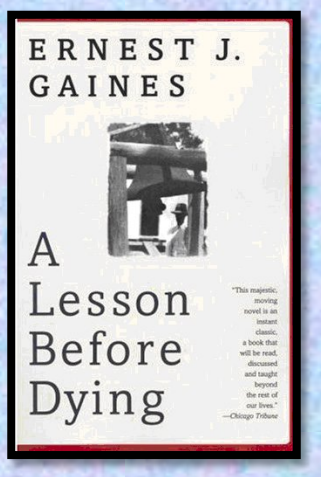
5. Pair Fiction & Nonfiction

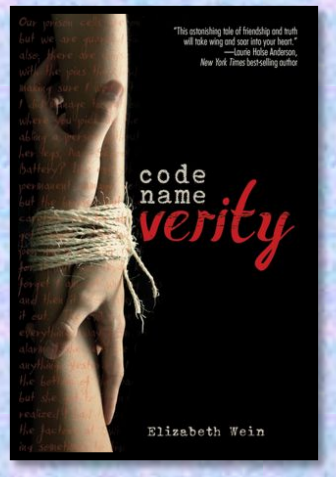


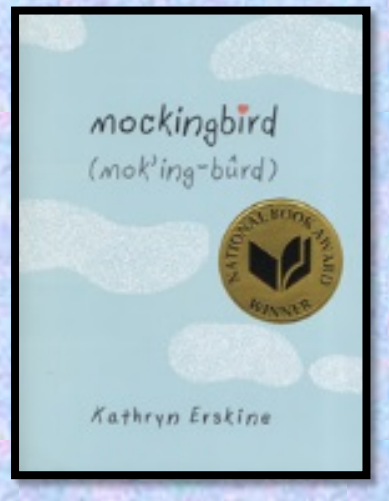


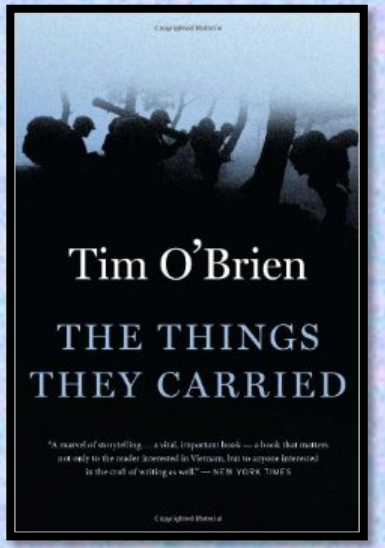




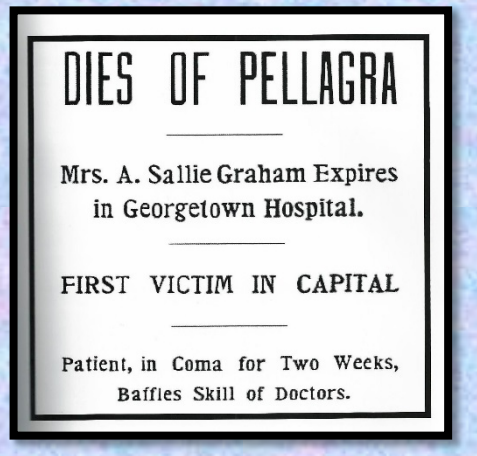


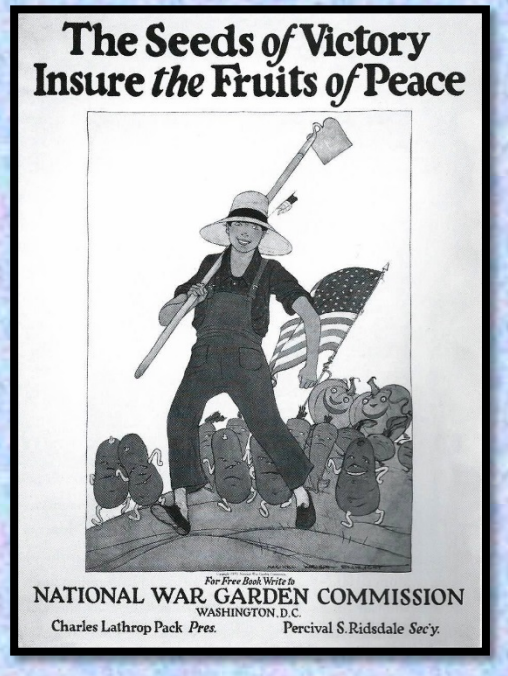


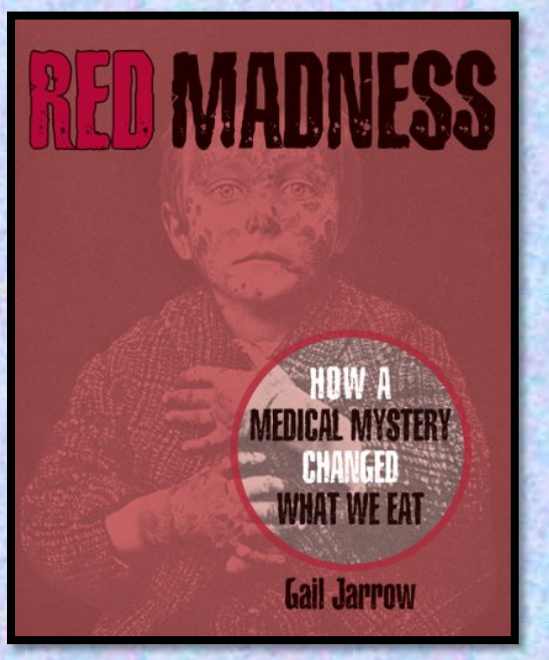


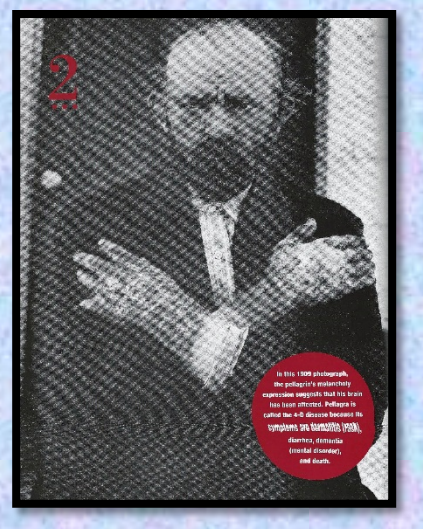


6. Provide many Ways of Experiencing



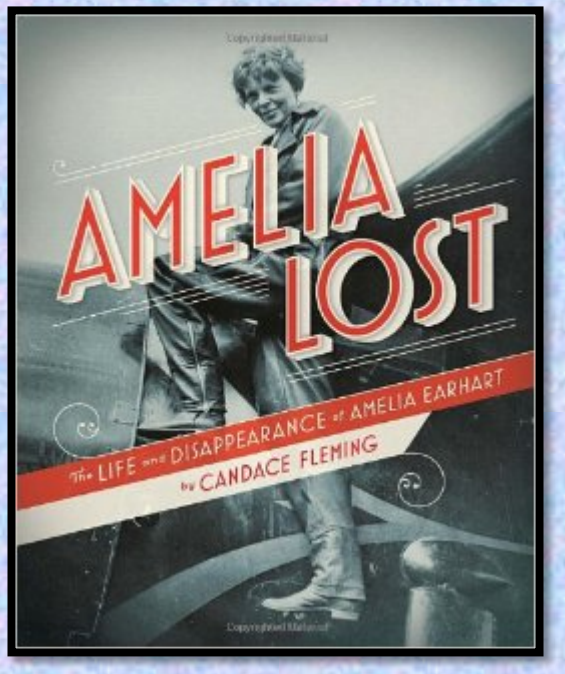


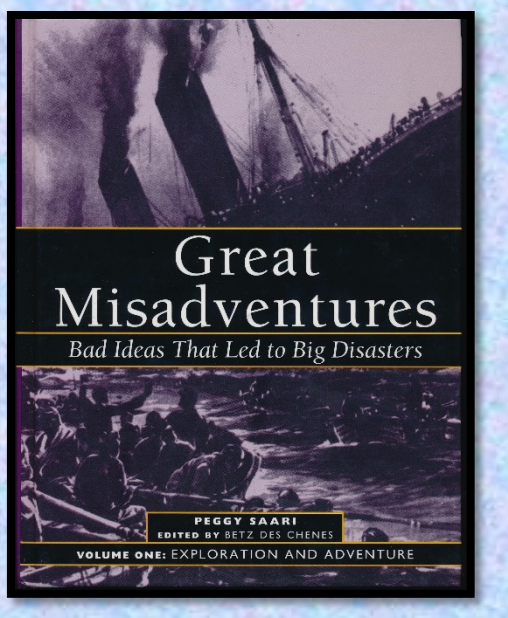




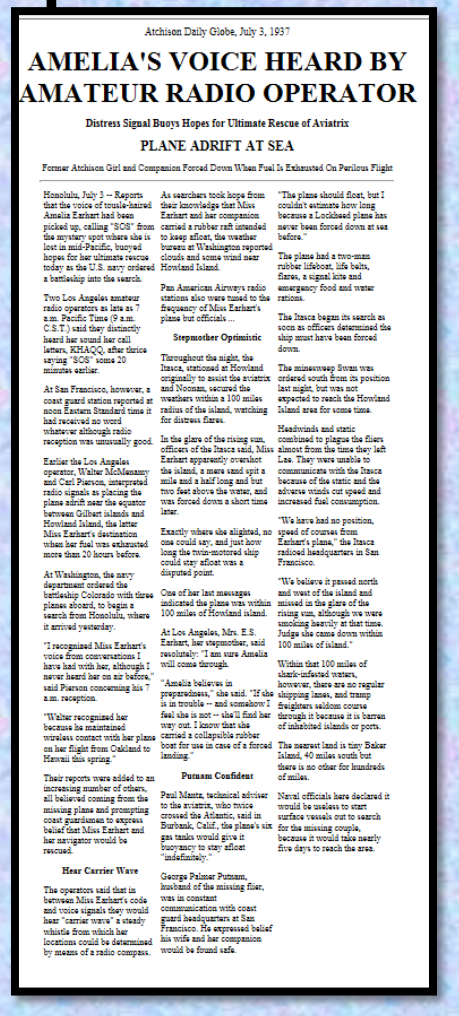
7. Explore Multiple Perspectives

Books





Different ways of presenting information—use social media to discuss and compare findings



Atchison Daily Globe, July 3, 1937

AMELIA'S VOICE HEARD BY AMATEUR RADIO OPERATOR

Distress Signal Buoys Hopes for Ultimate Rescue of Aviatrix

PLANE ADRIFT AT SEA

Former Atchison Girl and Companion Forced Down When Fuel Is Exhausted On Perilous Flight

Honolulu, July 3 -- Reports that the voice of tousle-haired Amelia Earhart had been picked up, calling "SOS" from the mystery spot where she is lost in mid-Pacific, buoyed hopes for her ultimate rescue today as the U.S. navy ordered a battleship into the search.

Two Los Angeles amateur radio operators as late as 7 a.m. Pacific Time (9 a.m. C.S.T.) said they distinctly heard her sound her call letters, KHAQQ, after thrice saying "SOS" some 20 minutes earlier.

At San Francisco, however, a coast guard station reported at noon Eastern Standard time it had received no word whatever although radio reception was unusually good.

Earlier the Los Angeles operator, Walter McMenamy and Carl Pierson, interpreted radio signals as placing the plane adrift near the equator between Gilbert islands and Howland Island, the latter Miss Earhart's destination when her fuel was exhausted more than 20 hours before.

At Washington, the navy department ordered the battleship Colorado with three planes aboard, to begin a search from Honolulu, where it arrived yesterday.

"I recognized Miss Earhart's voice from conversations I have had with her, although I never heard her on air before," said Pierson concerning his 7 a.m. reception.

"Walter recognized her because he maintained wireless contact with her plane on her flight from Oakland to Hawaii this spring."

Their reports were added to an increasing number of others, all believed coming from the missing plane and prompting coast guardsmen to express belief that Miss Earhart and her navigator would be rescued.

Hear Carrier Wave

The operators said that in between Miss Earhart's code and voice signals they would hear "carrier wave" a steady whistle from which her locations could be determined by means of a radio compass.

As searchers took hope from their knowledge that Miss Earhart and her companion carried a rubber raft intended to keep afloat, the weather bureau at Washington reported clouds and some wind near Howland Island.

Pan American Airways radio stations also were tuned to the frequency of Miss Earhart's plane but officials ...

Stepmother Optimistic

Throughout the night, the Itasca, stationed at Howland originally to assist the aviatrix and Noonan, secured the weathers within a 100 miles radius of the island, watching for distress flares.

In the glare of the rising sun, officers of the Itasca said, Miss Earhart apparently overshot the island, a mere sand spit a mile and a half long and but two feet above the water, and was forced down a short time later.

Exactly where she alighted, no one could say, and just how long the twin-motored ship could stay afloat was a disputed point.

One of her last messages indicated the plane was within 100 miles of Howland island.

At Los Angeles, Mrs. E.S. Earhart, her stepmother, said resolutely: "I am sure Amelia will come through.

"Amelia believes in preparedness," she said. "If she is in trouble -- and somehow I feel she is not -- she'll find her way out. I know that she carried a collapsible rubber boat for use in case of a forced landing."

Putnam Confident

Paul Mantz, technical adviser to the aviatrix, who twice crossed the Atlantic, said in Burbank, Calif., the plane's six gas tanks would give it buoyancy to stay afloat "indefinitely."

George Palmer Putnam, husband of the missing flier, was in constant communication with coast guard headquarters at San Francisco. He expressed belief his wife and her companion would be found safe.

"The plane should float, but I couldn't estimate how long because a Lockheed plane has never been forced down at sea before."

The plane had a two-man rubber lifeboat, life belts, flares, a signal kite and emergency food and water rations.

The Itasca began its search as soon as officers determined the ship must have been forced down.

The minesweep Swan was ordered south from its position last night, but was not expected to reach the Howland Island area for some time.

Headwinds and static combined to plague the fliers almost from the time they left Lae. They were unable to communicate with the Itasca because of the static and the adverse winds cut speed and increased fuel consumption.

"We have had no position, speed of courses from Earhart's plane," the Itasca radioed headquarters in San Francisco.

"We believe it passed north and west of the island and missed in the glare of the rising sun, although we were smoking heavily at that time. Judge she came down within 100 miles of island."

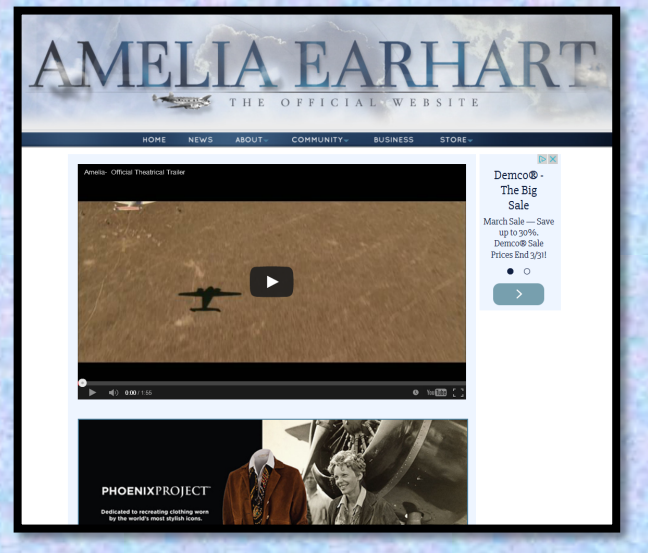
Within that 100 miles of shark-infested waters, however, there are no regular shipping lanes, and tramp freighters seldom course through it because it is barren of inhabited islands or ports.

The nearest land is tiny Baker Island, 40 miles south but there is no other for hundreds of miles.

Naval officials here declared it would be useless to start surface vessels out to search for the missing couple, because it would take nearly five days to reach the area.

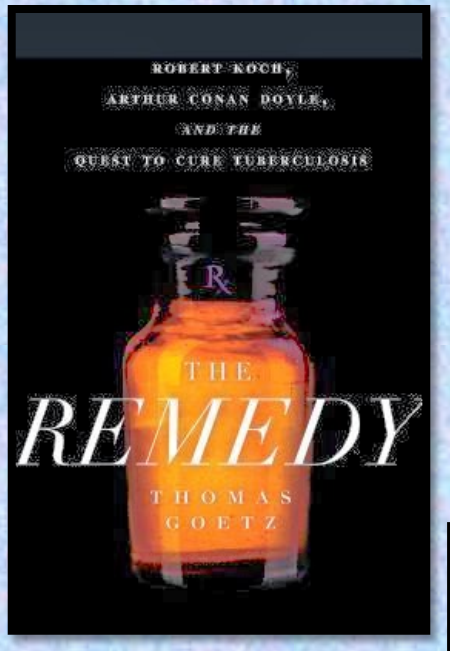
Newspaper Article

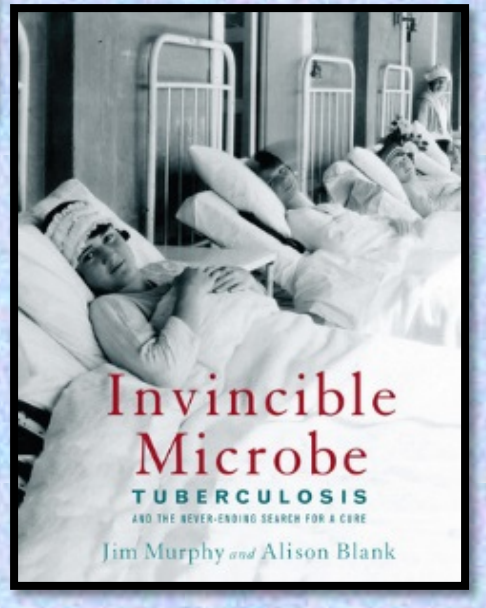
Video w/ actual photos

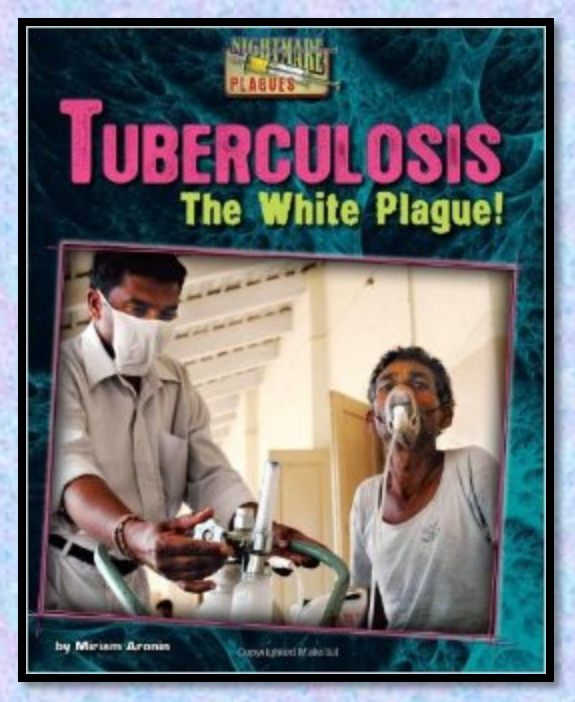


Website

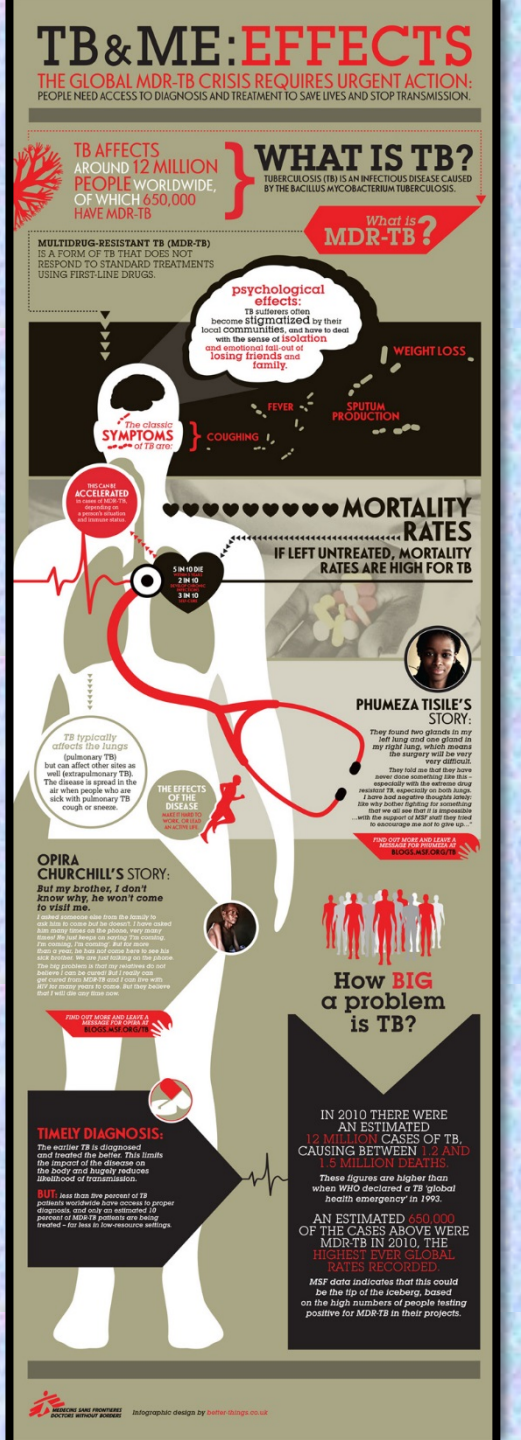
8. Cluster Related Works





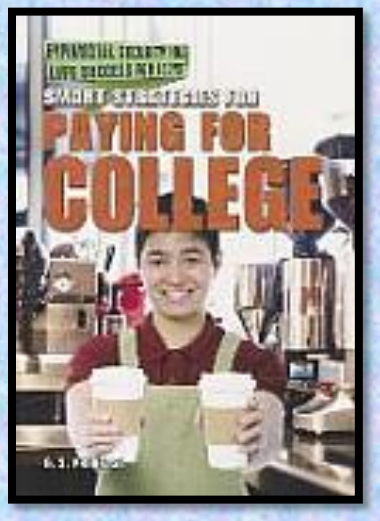


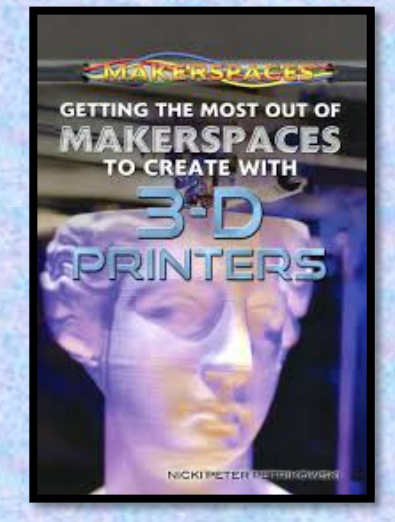
Compare texts and infographics.

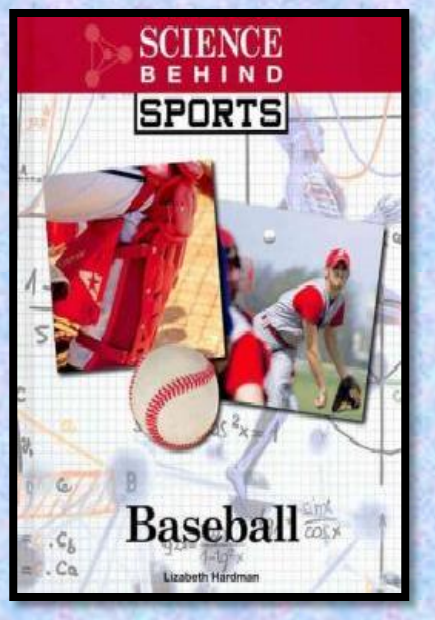


Doctors Without Borders Infographic

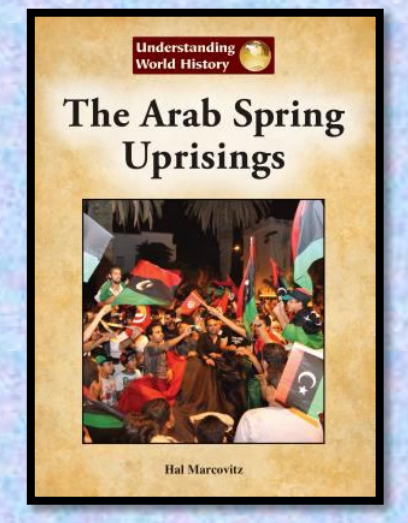
9. Connect Books to the Real World

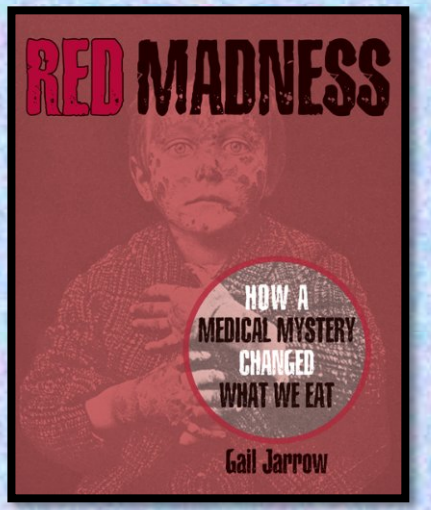


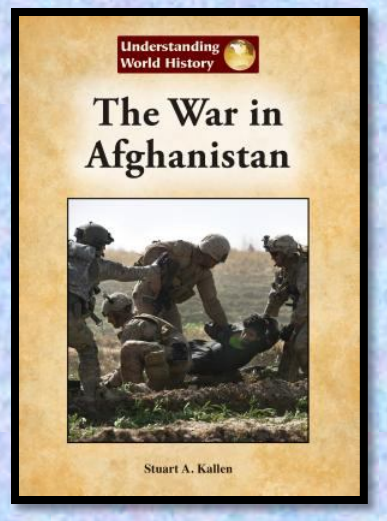


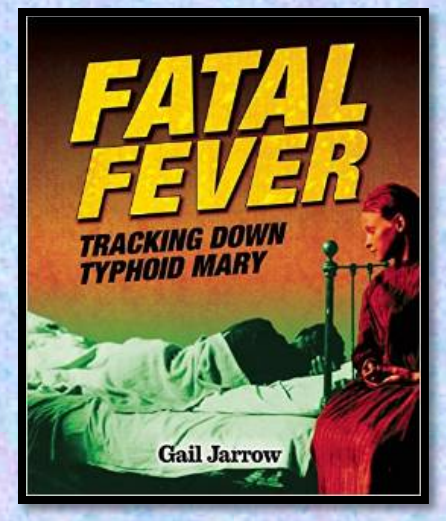


10. Select Quality Series

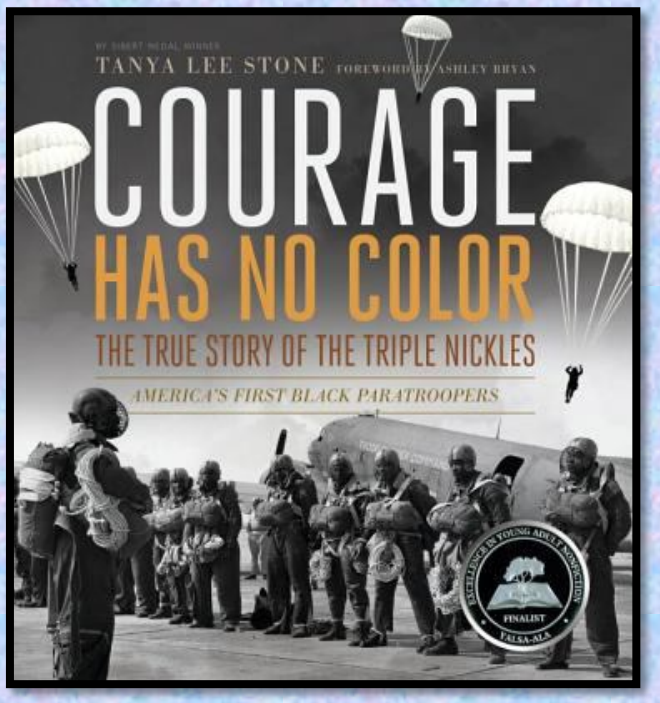


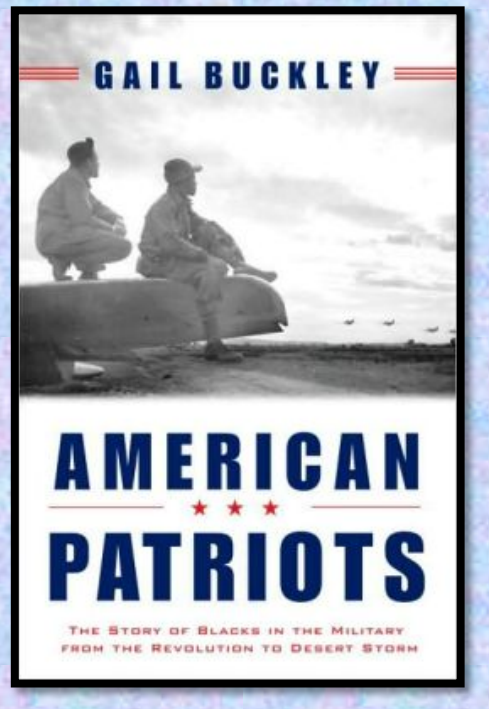


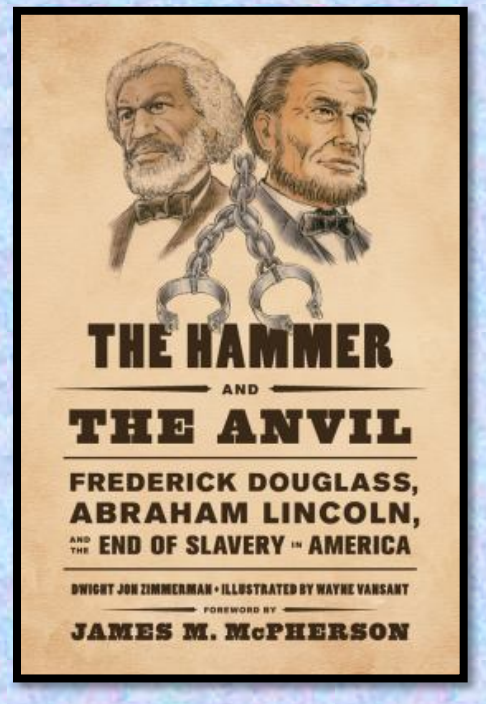


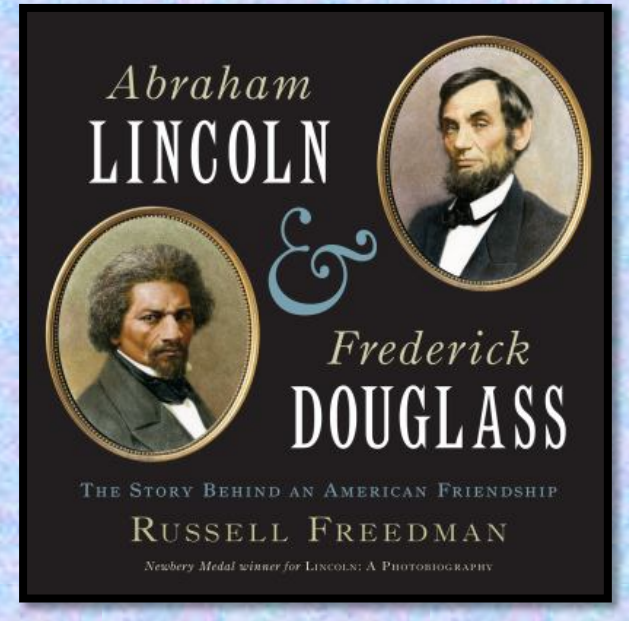


11. Compare Two Books

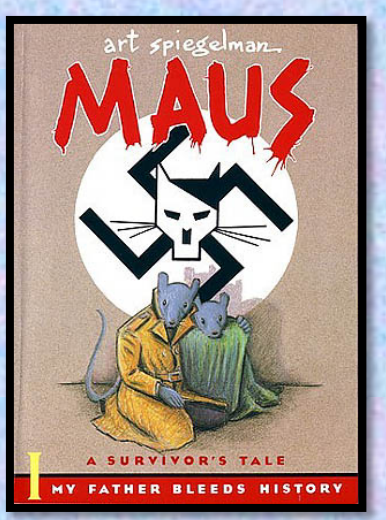


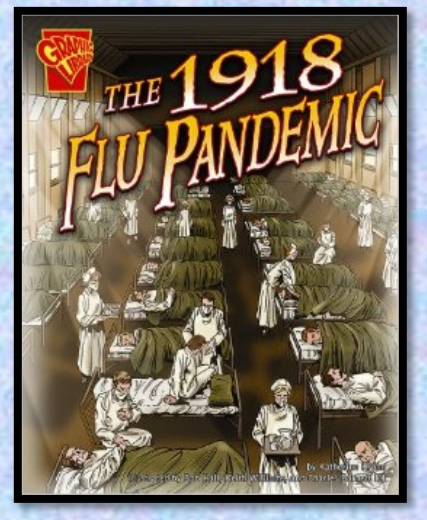


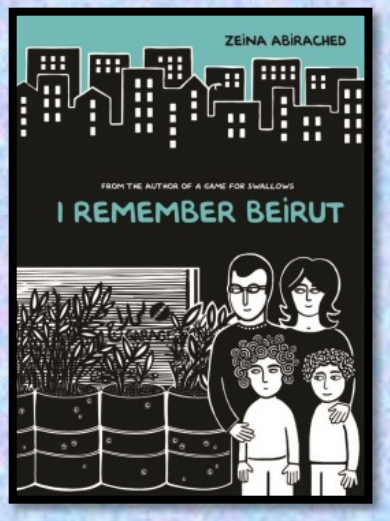




12. Identify Graphic Nonfiction

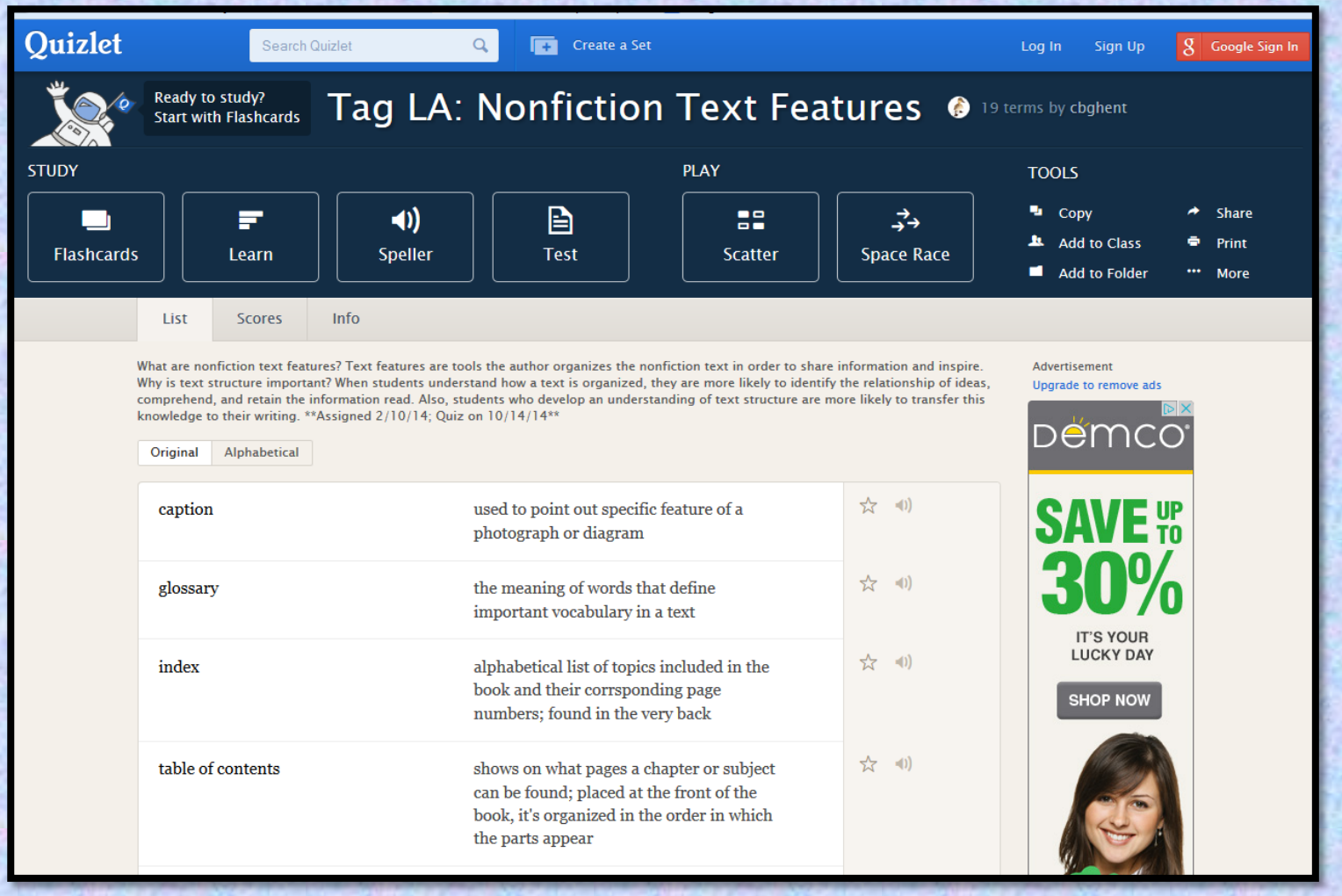


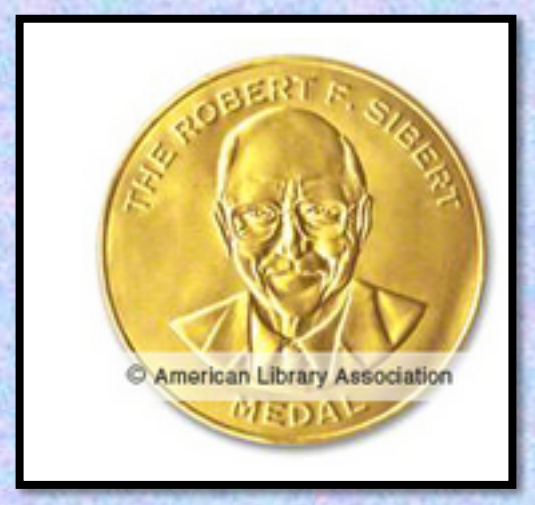




Text Features—Structure of Text

- Use technology to pre-assess, instruct, practice or evaluate
  - Quizlet
  - PowerPoint, Prezi, E-Maze
  - Kahoots
- Collaborate with content-area teachers





FINDING QUALITY NONFICTION

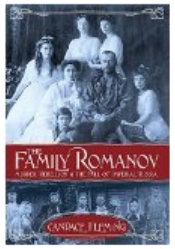
NCTE—Orbis Pictus

TYCA
WLU

- Elementary
- Middle
- Secondary
- College

- Press
- Advertisers

Winner



The Family Romanov: Murder, Rebellion & the Fall of Imperial Russia
by Candace Fleming (Schwartz & Wade)

Listen to "A Conversation with Candace Fleming" from ReadWriteThink.org.

Honor Books

A Home for Mr. Emerson
by Barbara Kerley, illustrated by Edwin Fotheringham (Scholastic Press)

Mr. Ferris and His Wheel
by Kathryn Gibbs Davis, illustrated by Gilbert Ford (Houghton Mifflin Harcourt)

The Right Word: Roget and His Thesaurus
by Jen Bryant, illustrated by Melissa Sweet (Eerdmans Books for Young Readers)

Separate is Never Equal: Sylvia Mendez & Her Family's Fight for Desegregation
by Duncan Tonatiuh (Abrams Books for Young Readers)

Star Stuff: Carl Sagan and the Mysteries of the Cosmos
by Stephanie Roth Sisson (Roaring Brook Press)

Recommended Books

Eye to Eye: How Animals See the World
by Steve Jenkins (Houghton Mifflin Harcourt)

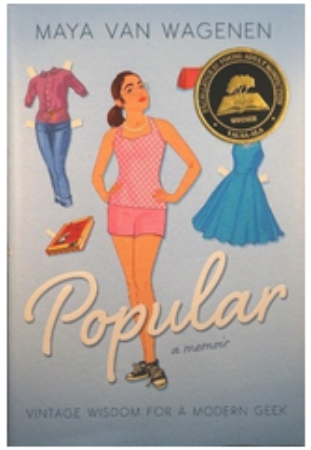
Chasing Cheetahs: The Race to Save Africa's Fastest Cats
by Sy Montgomery, photographs by Nic Bishop (Houghton Mifflin Harcourt)

The Girl from the Tar Paper School: Barbara Rose Johns and the Advent of the C Movement
by Teri Kanefield (Abrams Books for Young Readers)

Little Melba and Her Big Trombone
by Katheryn Russell-Brown, illustrated by Frank Morrison (Lee & Low Books)

YALSA—Excellence in Nonfiction

2015 Winner



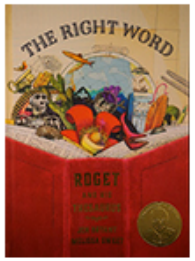
Popular: Vintage Wisdom for a Modern Geek written by Maya Van Wagenen and published by Dutton, an imprint of Penguin Young Readers Group

This memoir of Maya Van Wagenen's eighth grade year is one part 1950s popularity guidebook mixed with two parts courage and one truly modern geek girl. She uses Betty Cornell's Teenage Popularity Guide to take on the social hierarchy of her school and manages to achieve acceptance and understanding.

2015 Finalists

Sibert Informational Book Medal

2015 Medal Winner



The Right Word: Roget and His Thesaurus, written by Jen Bryant, illustrated by Melissa Sweet, and published by Eerdmans Books for Young Readers, an imprint of Wm. B. Eerdmans Publishing Co.

Peter Mark Roget, whose boyhood passion for list-making and finding the right word for every situation, led him to create his "treasure house" of a book, the thesaurus. Bryant's engaging, accessible narrative and Sweet's delightfully detailed mixed media illustrations meld together to create "a marvel, a wonder, a surprise," of a book.

"With both lovely storytelling and intricate illustrations, this picture book biography of a life that had such a far reaching impact takes the format to another level," said Sibert Medal Committee Chair Deborah Taylor.

2015 Honor Books

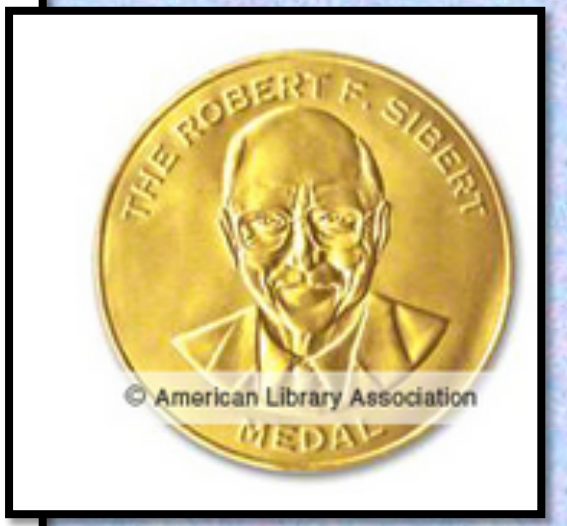
Brown Girl Dreaming, written by Jacqueline and published by Nancy Paulsen Books, an imprint of Penguin Group (USA) LLC

Woodson's eloquent and haunting memoir focuses on her family and her dream of becoming a writer.

The Family Romanov: Murder, Rebellion & the Fall of Imperial Russia, written by Candace Fleming and published by Schwartz & Wade Books, an imprint of Random House Children's Books, a Division of Random House LLC, a Penguin Random House Company

Fleming brilliantly delineates the tragic fall of the Russian royal family, contrasting their opulent lives with the primary source voices from the Rebellion.

Josephine: The Dazzling Life of Josephine Baker, written by Patricia Hruby Powell, illustrated by



CHILDREN'S LITERATURE ASSOCIATION of UTAH

Informational Books 2015-2016

CYBILS—Children and Young Adult Bloggers Literary Award

Alice + Freda Forever: A Murder in Memphis

by Alexis Coe

Zest Books

Nominated by: Svale

In 1892, 19-year-old Alice Mitchell cut the throat of her lover, 17-year-old Freda Ward. *Alice + Freda Forever: A Murder in Memphis* tells the story of the murder that captured the attention of a nation. Using letters and transcripts, Alexis Coe weaves the description of the murder with the reality of what being gay during the time period meant.

Michelle Lockwood, Blogs Like a Girl

Be a Changemaker: How to Start Something That Matters

by Laurie Ann Thompson

Beyond Words Pub Co

Nominated by: Pat Zietlow Miller

Perhaps you have felt that drive. You know, the one in which you want to do *something*. Perhaps you saw something on the news that has made you to want to spur into action or perhaps you see a need in your hometown that you think you can fill. However, you are at a lost as to where to begin. Enter *Be a Changemaker*. Thompson guides readers through the thought process from researching your ideas to money matters and working with the media.

One of the most appealing features of this book is the layout—clear, concise and easy to follow. Readers are able to pick up this book from where they are in the process of their idea and hit the ground running. At the end are resources to help you take things further. Sprinkled throughout the book are real-life examples to help add credence to the title.

Stephanie Charlefour, Love. Life. Read.

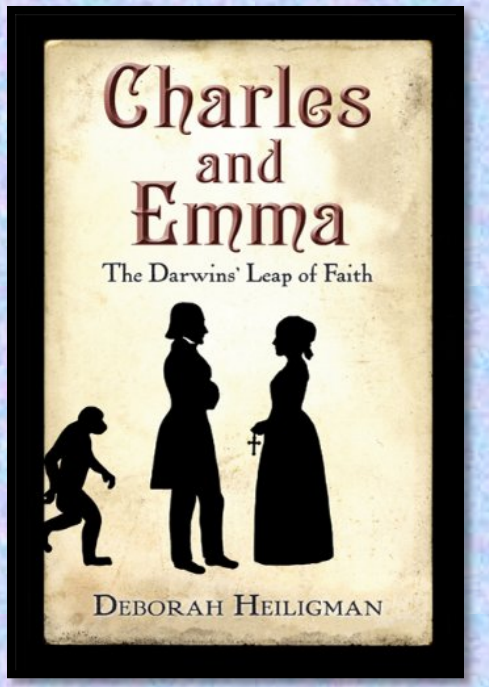
Beyond Magenta: Transgender Teens Speak Out

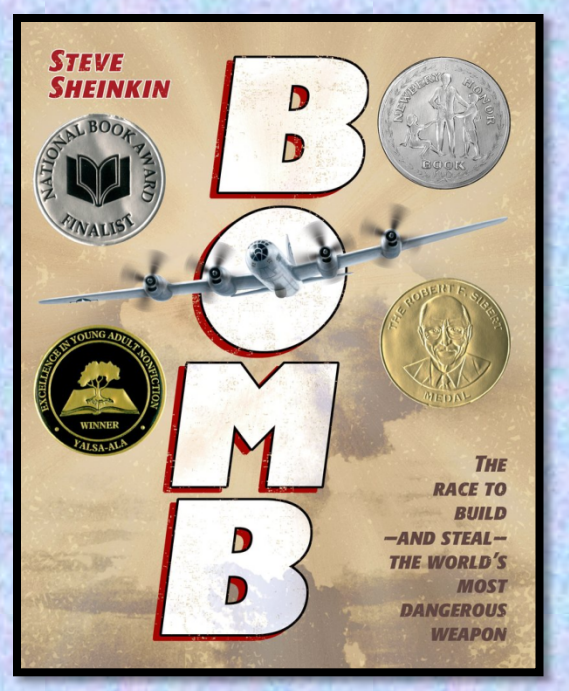
by Susan Kuklin

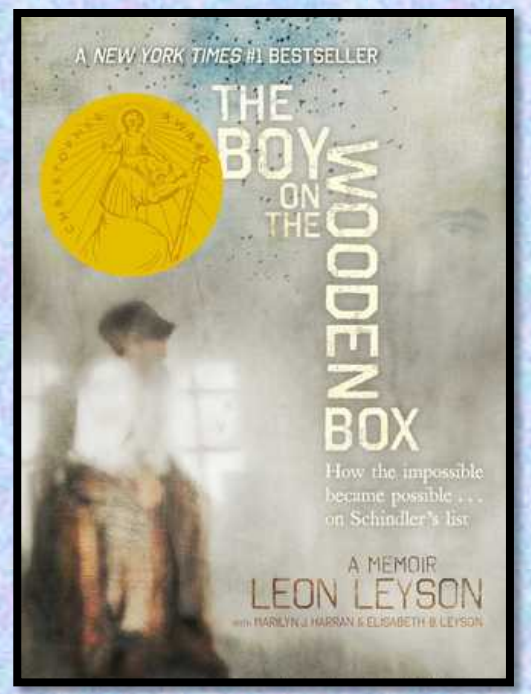
2014 Winner: *The Family Romanov*

Book Review Sites

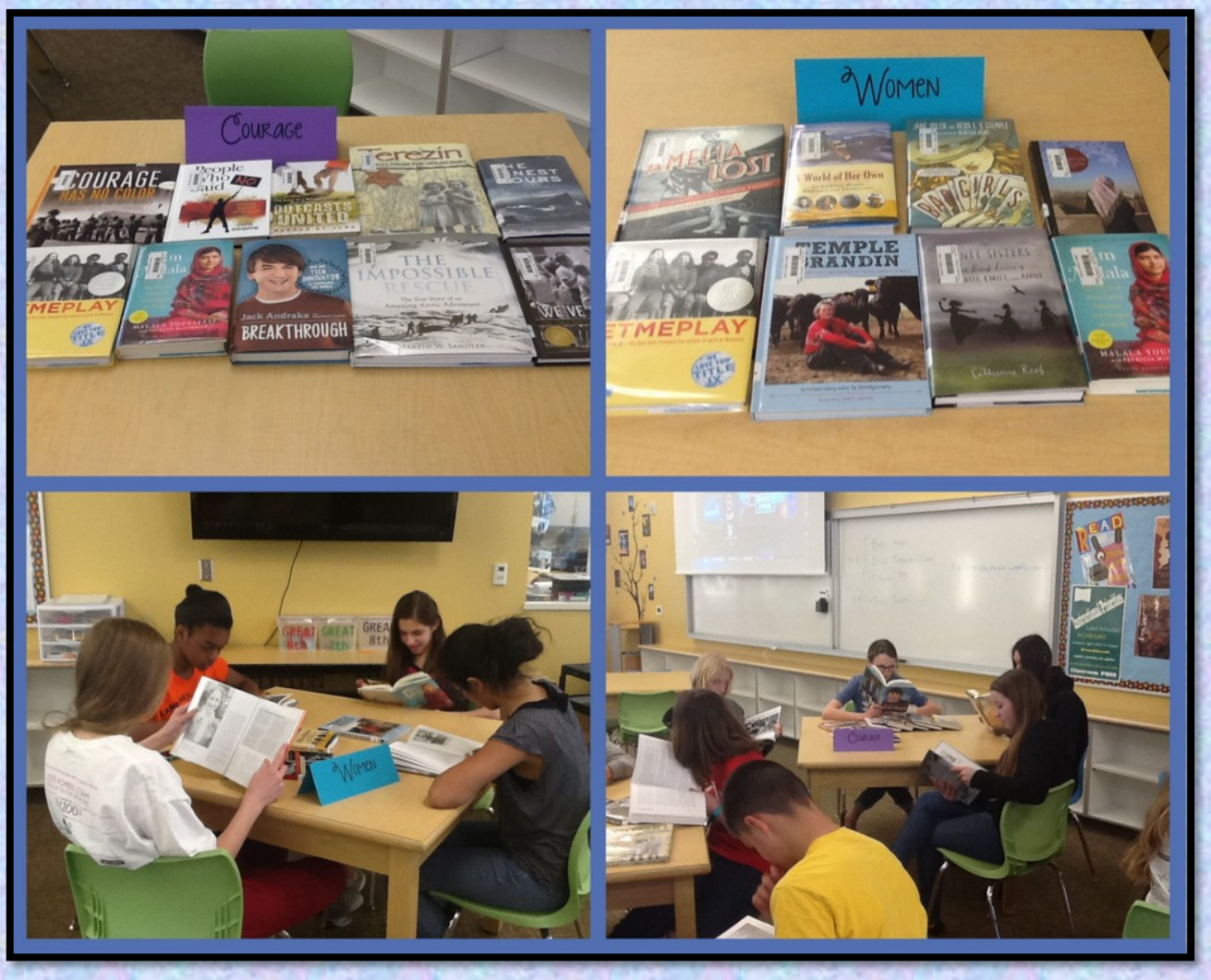
Book Clubs:
Include Nonfiction Texts







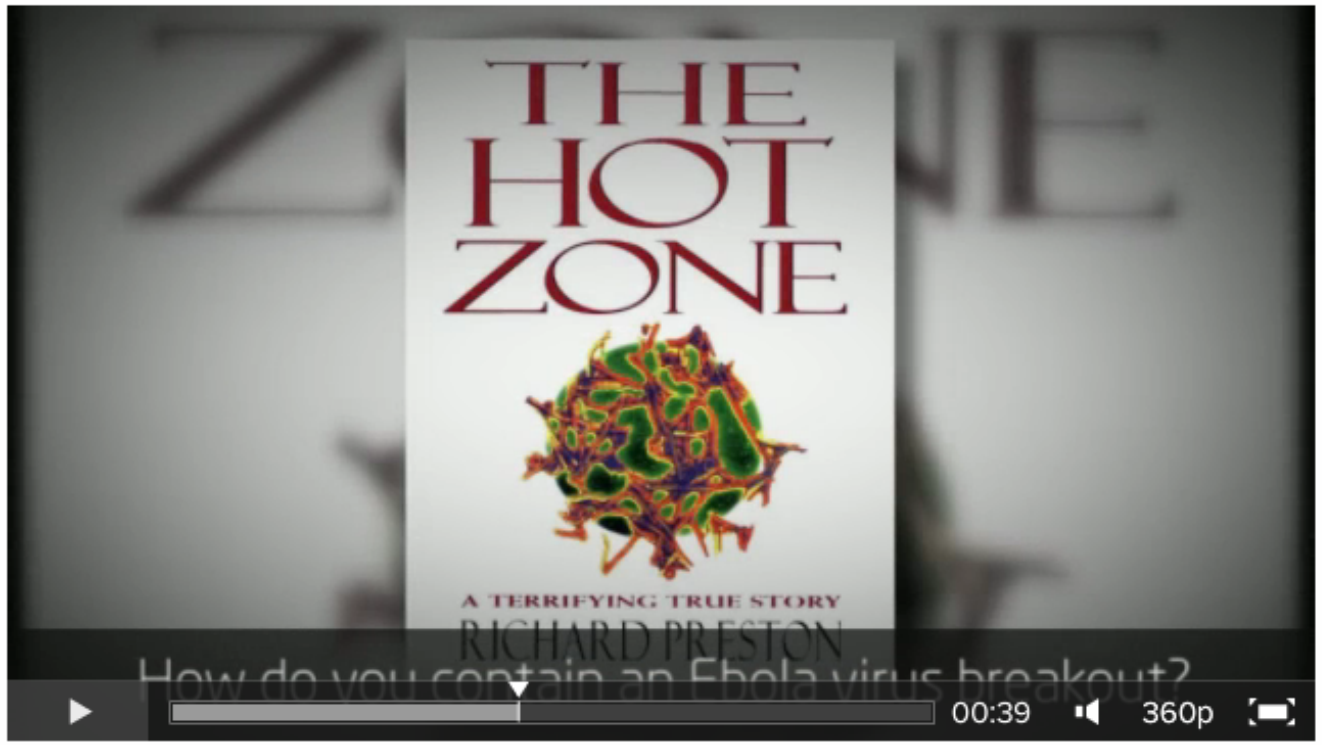
Speed Reading With Nonfiction



Animoto

High Interest Nonfiction-High School

FEBRUARY 02, 2015



Picture Trail

Book Trailers

***The Family Romanov* by Candace Fleming**

***The Boy on the Wooden Box* by Leon Leyson**

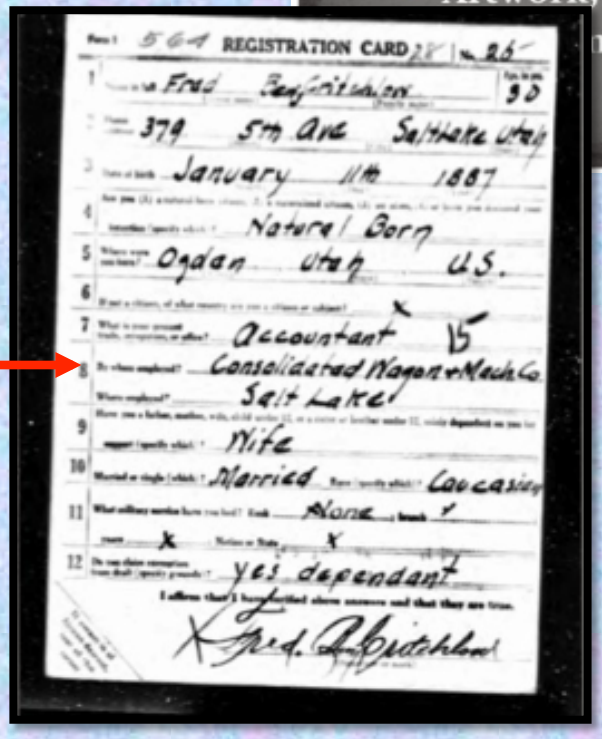
Primary Sources

- Nonfiction books
- Library of Congress
- Internet resources
- Make it personal
- YouTube

Examples of Primary Sources

- Diaries and journals
- Autobiographies
- Letters
- Artifacts
- Speeches
- Interviews
- Photographs
- Census records
- Newsreels
- Artwork, literature and music from the time period
- ...nent records (birth, marriage, death, etc.)

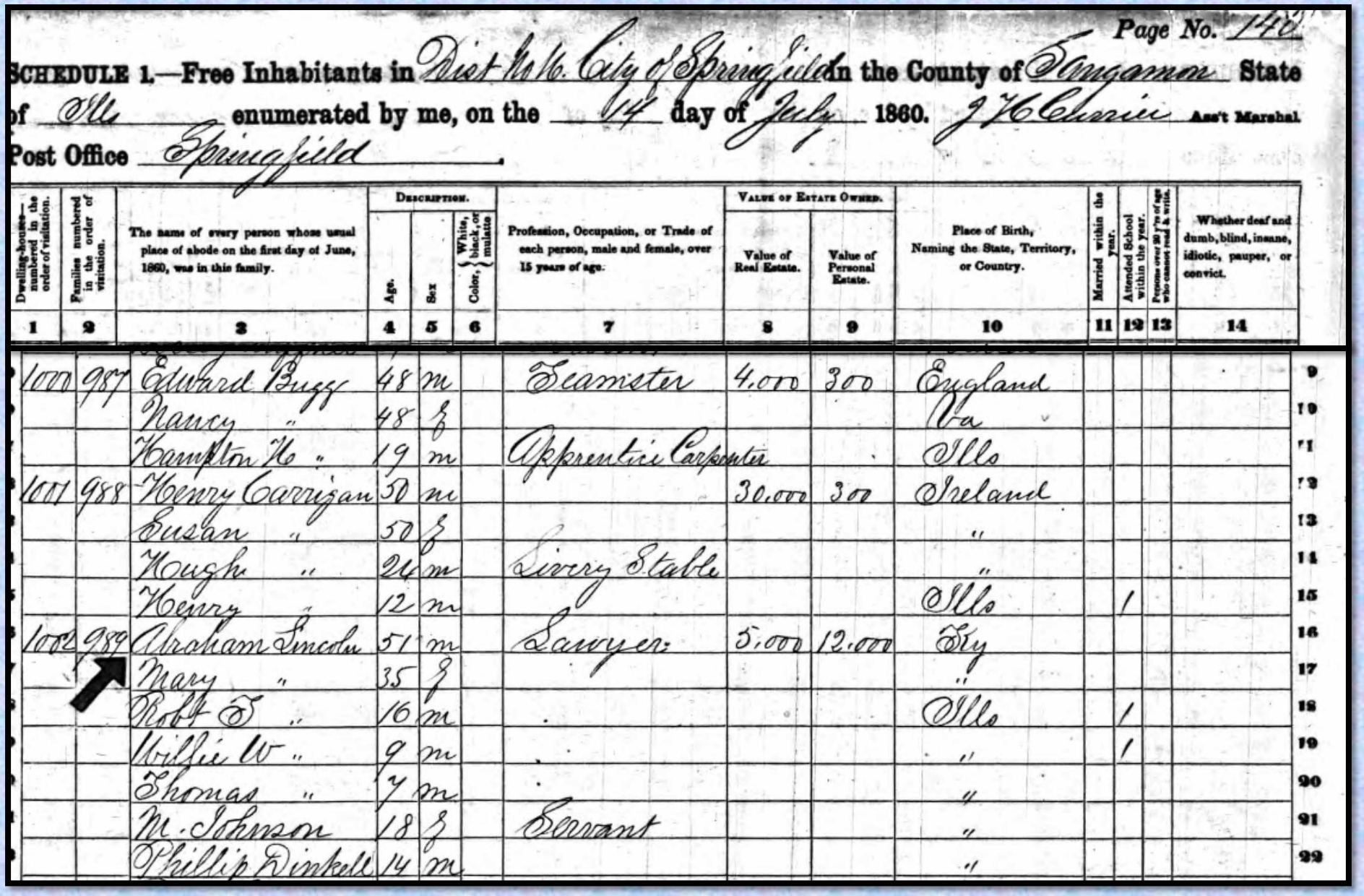
Frederick Benjamin Critchlow
1887 - 1938



REGISTRATION CARD

Fred Benjamin
379 5th Ave Salt Lake Utah
January 11th 1887
Natural Born
Ogden Utah U.S.
Accountant
Consolidated Wagon & Mach Co
Salt Lake
Wife
Married Caucasian
Alone
yes dependant
Fred B. Critchlow

What can you learn about A. Lincoln from the census?



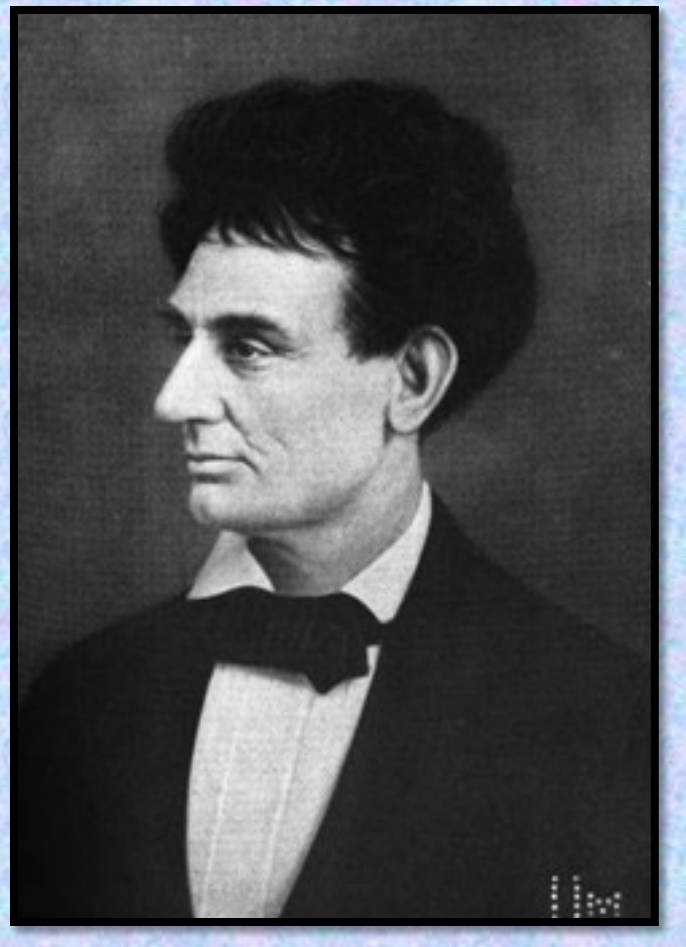
Page No. 140

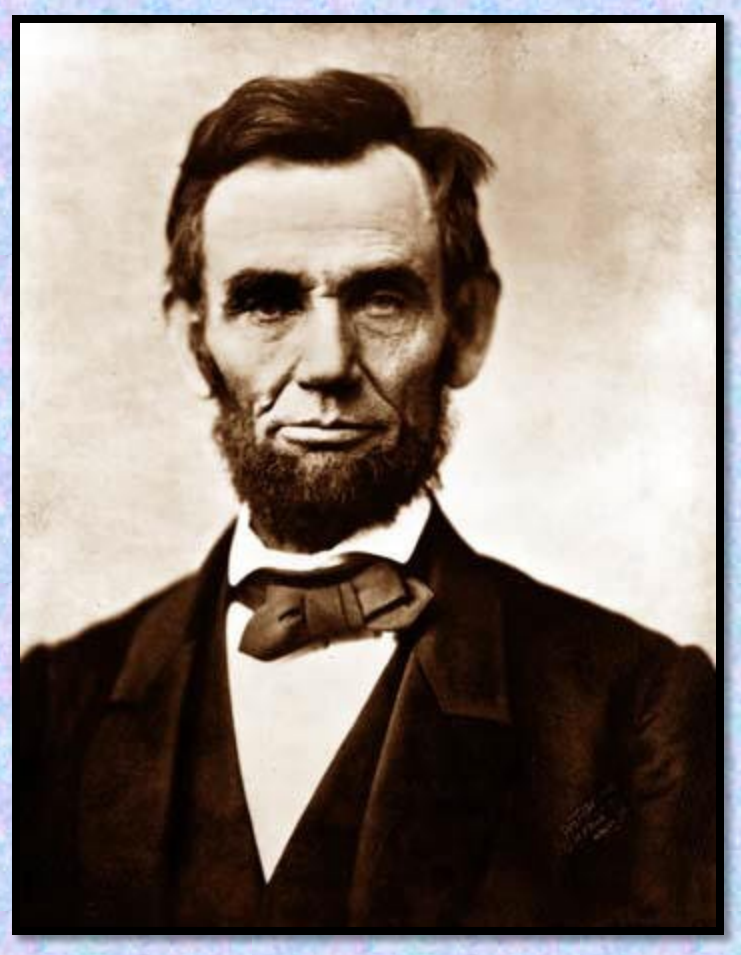
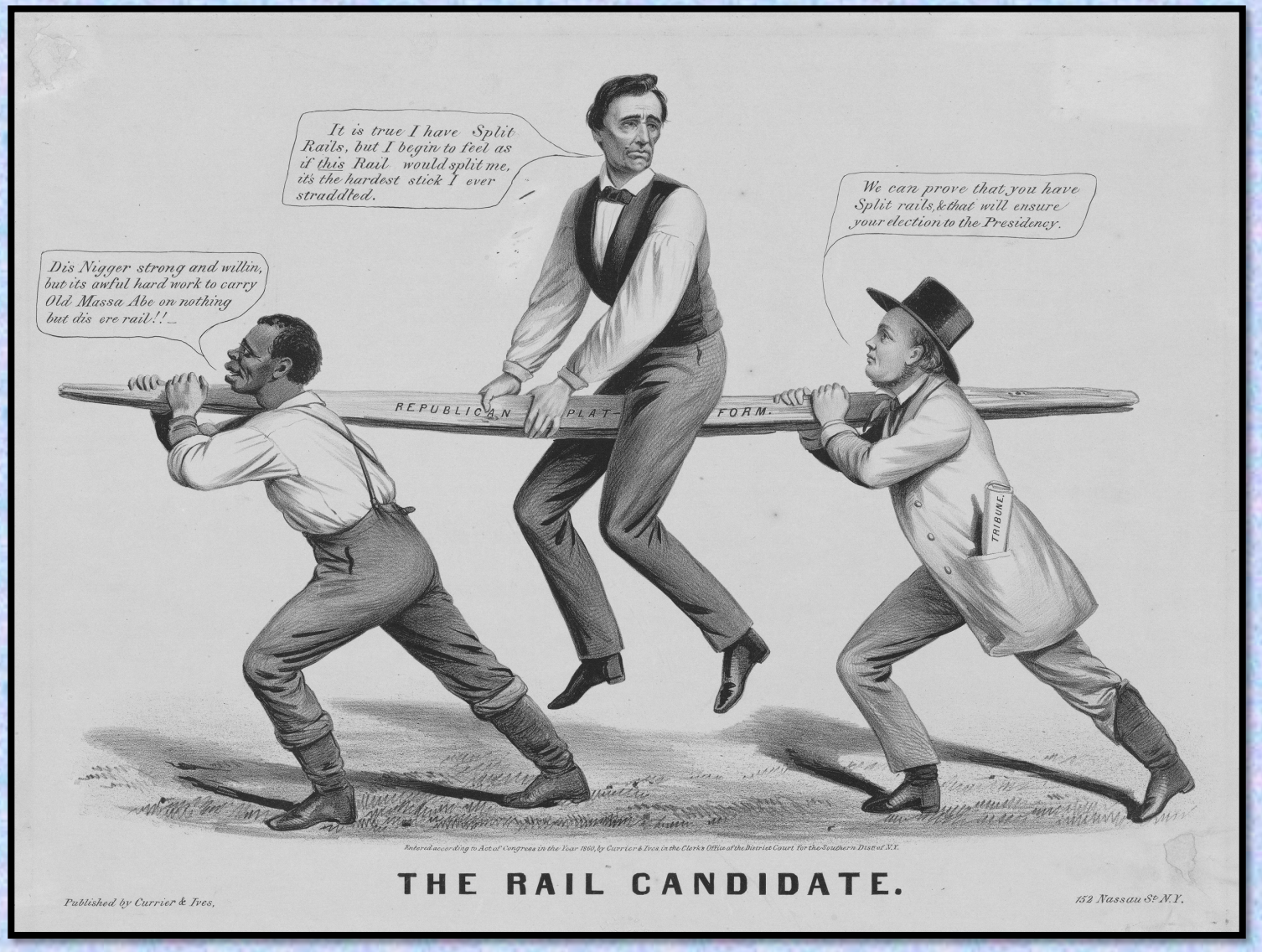
SCHEDULE 1.—Free Inhabitants in Dist No 6. City of Springfield in the County of Sangamon State of Ills enumerated by me, on the 14 day of July 1860. J H Currie Ass't Marshal.

Post Office Springfield.

Dwelling-houses—numbered in the order of visitation.	Families numbered in the order of visitation.	The name of every person whose usual place of abode on the first day of June, 1860, was in this family.	Description. Age.	Sex	Color, (white, black, or mulatto)	Profession, Occupation, or Trade of each person, male and female, over 15 years of age.	Value of Estate Owned. Value of Real Estate.	Value of Personal Estate.	Place of Birth, Naming the State, Territory, or Country.	Married within the year.	Attended School within the year.	Persons over 20 y'rs of age who cannot read & write.	Whether deaf and dumb, blind, insane, idiotic, pauper, or convict.	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	
1000	987	Edward Bugg	48	m		Teamster	4.000	300	England					9
		Nancy "	48	f					Va					10
		Hampton H "	19	m		Apprentice Carpenter			Ills					11
1001	988	Henry Carrigan	50	m			30.000	300	Ireland					12
		Susan "	50	f					"					13
		Hugh "	26	m		Livery Stable			"					14
		Henry "	12	m					Ills		1			15
1002	989	Abraham Lincoln	51	m		Lawyer	5.000	12.000	Ky					16
		Mary "	35	f					"					17
		Robt T "	16	m					Ills		1			18
		Willie W "	9	m					"		1			19
		Thomas "	7	m					"					20
		M. Johnson	18	f		Servant			"					21
		Phillip Dinkell	14	m					"					22

What might have caused the differences in his appearance?





What do I need to know to understand this political cartoon?